



Display Policy

Policy aims

This policy is intended to ensure consistency across the school.

Display should enhance learning through:

- encouraging pupils to interact
- celebrate the achievements of all pupils
- support teaching and learning in the classroom, giving guidance to children
- show the learning journey, inform what work is being done
- raise key questions

Agreed procedure:

1. Star work display board to be near the classroom doors displaying a range and variety of children's work.
2. Class name displayed on corridor and hall displays. Hall displays to have the title, work backed and border all the same colour.
3. An explanation of the learning that has taken place on all displays.
4. A range of ability of work celebrated.
5. Pupils' work on display should be as far as possible error free.
6. Key questions to engage pupils and adults.
7. Photographs to be used to record work in progress.
8. 3D displays relating to themes.
9. Books displayed and creative week books demonstrate 'work in progress'.
10. Interactive – supporting the teaching and learning.
11. Self-service areas: maths resources to be displayed by the maths wall
12. Key vocabulary for literacy, maths and themes displayed in a visual manner.
14. Visual timetables used in all classrooms.
15. Golden rules displayed.



16. SMSC skills displayed.
17. Expectations of Behaviour displayed.
18. Are You Missing a Trick? (pastoral) displayed.
19. Ensure displays are at an appropriate eye level.
20. Hall and corridor displays are altered according to the rota.
21. Classroom displays will reflect current learning and also celebrate previous learning.
22. Languages of children in your class should be visible on displays.
23. No banners from Sparklebox or Twinkl for literacy, maths or science displays
24. Topic display board to have 3 questions on it: 'what do you know?', 'what would you like to find out?' and 'what have you learnt?'

Is this working?

This policy will be reviewed annually and will take into account any parental /visitor comments.

- Are the children able to refer to display boards and ways in which they have interacted with them?
- Is there consistency across the school?
- Have displays had an impact on parents or visitors to the school?

This policy will be reviewed annually		
Reviewed: 10 September 2013	By: P.Hogg-Andrews	No changes
Reviewed: 09 September 2014	By: N Kershaw	No changes
Reviewed: 10 th June 2015	By: N Kershaw	SMSC skills added
Reviewed: 01 August 2016	By: N.Kershaw	Languages, removal of banners for core subject displays and



		topic board questions
Reviewed: 21 June 2017	By: N Kershaw	No changes
Reviewed: 26 September 2017	By Tim Cannell	No Changes
Reviewed: 23 October 2018	By: Headmaster	Expected behaviour and are you missing a trick displays added. Pupil work error free added
Next review: 30 August 2019	By: Headmaster	