



PARSONS GREEN PREP SCHOOL

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EYFS Transition Report <INSERT DATE>

Please complete the report for <INSERT NAME> who will be joining our Reception class in September 2019.
Any information provided will help us to ensure a smooth and comfortable transition for the child.

Name of child:	Language spoken at home:	Name of School:
Date of birth:	Any concerns/DSEN:	Date report completed:
Entry Date to Nursery:	Name of Key Person:	
<u>How does the child learn?</u> Playing and exploring – Active learning – Creating and thinking critically – 		

Please write down any observations/comments and highlight the stage of development the child is working in.

Personal, Social and Emotional Development						Communication and Language						Physical Development											
Making relationships						Listening and attention						Moving and handling											
0-11	8-20	16-26	22-36	30-50	40-60+	0-11	8-20	16-26	22-36	30-50	40-60+	0-11	8-20	16-26	22-36	30-50	40-60+						
Self-confidence and self-awareness						Understanding						Health and self-care											
0-11	8-20	16-26	22-36	30-50	40-60+	0-11	8-20	16-26	22-36	30-50	40-60+	0-11	8-20	16-26	22-36	30-50	40-60+						
Managing feelings and behaviour						Speaking																	
0-11	8-20	16-26	22-36	30-50	40-60+	0-11	8-20	16-26	22-36	30-50	40-60+												
Literacy						Mathematics						Understanding the World						Expressive Arts and Design					
Reading						Numbers						People and communities						Exploring and using media and materials					
0-11	8-20	16-26	22-36	30-50	40-60+	0-11	8-20	16-26	22-36	30-50	40-60+	0-11	8-20	16-26	22-36	30-50	40-60+	0-11	8-20	16-26	22-36	30-50	40-60+
Writing						Shape, space and measure						The world						Being imaginative					
0-11	8-20	16-26	22-36	30-50	40-60+	0-11	8-20	16-26	22-36	30-50	40-60+	0-11	8-20	16-26	22-36	30-50	40-60+	0-11	8-20	16-26	22-36	30-50	40-60+
												Technology											
												0-11	8-20	16-26	22-36	30-50	40-60+						

Thank you for completing the report. Please do not hesitate to contact us if you have any questions.