



Year 3	Subject	Spring
	Science	Can you see me? Forces and Magnets
	Computing	Use technology responsibly; identify a range of ways to report concerns,
	Topic	Ancient Egyptians and Archaeology
	PSHE	About respecting other people's feelings and being with others in the community. To understand the importance of rules in our school, community and nation
	RE	Judaism – God and Abraham, the Shema, Passover, 10 Commandments, Moses, joys and challenges
	Art/DT	Creating work around a variety of Egyptian themes such as decorative pyramids, sunsets pictures and hieroglyphs
	French	Christmas presents – likes and dislikes; numbers up to 49; asking the price; story of The Hungry Caterpillar; fruit names; food nouns; describing the classroom; hobbies and opinions
	Music	Preparing for Book 3 by learning how to write notes and rhythms in the treble clef; steps, intervals and an introduction to the quaver; get to know the orchestra.
	PE	Team games: hockey, rugby, football and netball

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Maths	<ul style="list-style-type: none"> • Consolidate 2, 4 and 8 times tables. Multiplication of two-digit numbers by one-digit number using the column method • Division using times tables and the 'chunking' method – 2 digits by 1 digit. Divide 100 into 2, 4, 5 and 10 equal parts. Divide with remainders, scaling • Counting money in pounds and pence and converting money. Adding, subtracting and finding change • Statistics – tally charts, pictograms, bar charts, tables • Length and perimeter – compare, add and subtract lengths, measuring and calculating perimeter • Fractions – halves, quarters and thirds; finding unit and non-unit fractions; equivalence; counting in fractions
English	<ul style="list-style-type: none"> • Story writing – paragraphs, 3rd person, adjectives to describe, main focus on using conjunctions to extend sentences – FANBOYS and ISAWAWABUB • Information report – paragraphs, formal tone, past tense, main focus on using adverbs to start sentences • Limericks – syllables, descriptive noun phrases, rhyme • Formal letter writing – formal tone, paragraphs, recounting, sentence types • Egyptian Day recount – 1st person, past tense, viewpoint and opinions, informal tone, sequencing of events • Spelling rules: c and k, x and ex, 'or', 'ur', 'oo', 'yoo', adding y, adding er and est, adding -ly, suffixes – ful, ness, able, less, ment, er • Grammar: adverbs to show how, adverbs for time and place, prepositions, inverted commas in direct speech, past tense verbs, perfect form verbs, nouns with suffixes and prefixes