



Year 3	Subject	Summer	Subject	Summer
	Science	Plants – How does your garden grow?	<b>Maths</b> <ul style="list-style-type: none"> <li>Counting – 50s, 20s, 10s and 100s</li> <li>Writing four-digit numbers in words</li> <li>Problem solving with addition and subtraction</li> <li>Formal methods of the 4 operations</li> <li>Sequences – even and odd numbers, counting sequences</li> <li>Calculations with fractions (addition and subtraction), finding fractions of an amount, problem-solving with fractions</li> <li>Decimals</li> <li>Measurement – measuring and drawing perimeters, mass and capacity</li> <li>Time – the digital clock, calculating time</li> <li>Direction – points on a compass</li> <li>Multiplying and dividing money</li> <li>Solving mixed method problems, mental strategies, two-stage problems with formal calculations</li> </ul>	
	Topic	The Tudors		
	Computing	Coding Typing skills Microsoft Excel		
	French	Alphabet - French handwriting; Everyday Activities; Asking for permission 'je peux...'; Talking about hobbies; Saying where you live; Saying what you drink and eat; Bastille Day		
	PSHE	To learn about ways to protect our environment; looking at core British values; creating healthy routine in our lives		
	RE	Buddhism: Buddha, sacrifice, suffering, kindness, reflection		
	Art/DT	In art, the children are looking at Tudor miniature portraits and developing observational and drawing skills. We will be doing a collaborative piece and using clay to create some Tudor roses.		
	Music	Getting to know the quaver and the quaver rest. Writing quavers into our own compositions and playing them on percussion.		
	PE	Swimming Kwik Cricket and Tennis Athletics events		
			<b>Literacy</b> <ul style="list-style-type: none"> <li>To learn the difference between a clause and a phrase, to use subordinate clauses in pieces of writing, to write in paragraphs, to know how to change a root word to make a new word, to learn about pronouns and to revise plural vs singular nouns.</li> <li>To look at the features of a diary entry in order to draft and write a diary entry.</li> <li>To look at how a set of instructions is written and presented, and to write a set of instructions based on a Tudor recipe.</li> <li>To study a range of play scripts (including Shakespeare) and learn how to write a play script, then act it out.</li> <li>To write an information report.</li> <li>Write stories that have a beginning, build up, problem, resolution, ending.</li> <li>Read and discuss a wide range of texts.</li> <li>Notice similarities and differences across books.</li> </ul>	