



## **Display Policy**

**IMPORTANT:** For the academic year 2021 – 2022, head/headteacher will be the Principal and therefore these titles are interchangeable.

The Head undertakes a formal annual review of this policy for the purpose of monitoring and of the efficiency with which the related duties have been discharged, by no later than one year from the date shown below, or earlier if significant changes to the systems and arrangements take place, or if legislation, regulatory requirements or best practice guidelines so require.

Signed: Mr Tim Cannell

Date reviewed: September 2021

Date of next review: September 2022

### **Policy aims**

This policy is intended to ensure consistency across the school.

### **Display should enhance learning through:**

- encouraging pupils to interact
- celebrate the achievements of all pupils
- support teaching and learning in the classroom, giving guidance to children
- show the learning journey, inform what work is being done
- raise key questions

### **Agreed procedure:**

1. Class name displayed on corridor and hall displays. Hall displays to have the title, work backed and border all the same colour.
2. An explanation of the learning that has taken place on all displays.
3. A range of ability of work celebrated.
4. Pupils' work on display should be as far as possible error free.
5. Photographs to be used to record work in progress.
6. Key vocabulary for literacy, maths and themes displayed in a visual manner.
14. Visual timetables used in all classrooms.



15. Golden rules displayed in all classrooms.
16. Expectations of Behaviour displayed.
17. Are You Missing a Trick? (pastoral) displayed.
18. Ensure displays are at an appropriate eye level.
19. Hall and corridor displays are altered according to the rota.
20. Classroom displays will reflect current learning and also celebrate previous learning.
21. No banners from Sparklebox or Twinkl for literacy, maths or science displays
22. Where possible, aim to use clip frames or staples/pins, and avoid blu tack and laminating
23. Topic display board to have 3 questions on it: 'what do you know?', 'what would you like to find out?' and 'what have you learnt?'

### **Is this working?**

This policy will be reviewed annually and will take into account any parental /visitor comments.

- Are the children able to refer to display boards and ways in which they have interacted with them?
- Is there consistency across the school?
- Have displays had an impact on parents or visitors to the school?