

Year 3	Subject	Autumn
	Science	Amazing Bodies Rock Detectives
	Computing	Use technology responsibly, identify a range of ways to report concerns, use a variety of software to accomplish given goals, and design and create content
	Topic	Chocolate and The Aztecs
	PSHCE/RSE	About respecting other people's feelings and being with others in the community. To understand the importance of rules in our school, community and nation
	RE	Christianity – the bible, remembrance, advent, the nativity
	Art/DT	In art, pupils will look at some artists from the Pop Art movement. They will create artwork based on chocolate wrappers using printing techniques
	French	Where is France? Paris? Classroom commands and different way of greetings; asking and saying name and feeling; saying how old am I; introduce Months of the year, saying my birthday; introduce days of the week and say today's date; saying where I live; transport; recognise the names of some animals; take part in a story in French; recognise masculine and feminine nouns; understand main similarities and differences of Christmas in France, practise Christmas vocab.
	Music	To sing tunefully and begin to read musical notation
	PE	Gymnastics Skills in netball and football leading to team games

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Maths	 Number bonds to 100 (multiples of 5 and 10) Place value and ordering two and three-digit numbers Lines of symmetry Subtraction and addition involving two and three-digit numbers Multiplication by partitioning Division with remainders Mixed problem solving 	
English	Use opening, build-up, dilemma, resolution, closing to write narratives in which events are sequenced logically and conflicts are resolved Use conjunctions as part of sentences, both coordinating and subordinating Use a range of adverbs to start sentences, giving more information about how a verb is done Understand how to use suffixes and prefixes Use of similes and alliteration in poetry Using persuasive language in the form of a letter Understanding audience and tone when writing in a range of genres Effective note-taking and turning notes into full sentences Using expanded noun phrases	