



PARSONS GREEN  
PREP

## Reception Summer Curriculum Map

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**W**elcome to the Summer term in Reception. Mr Lee is looking forward to exploring the final steps in your child's Early Years learning journey. This term we will learn about the Traditional Tales, Life Cycles, Dinosaurs and Moving On.

We will continue to look at seasonal changes and exploring the local area. We will be developing our writing and reading skills through traditional tales. We will be looking at different life cycles and exploring them through live experiences. We will have our own caterpillars to nurture into butterflies, before setting them free. We will also be nurturing chick eggs as we watch them hatch. It's a fun-packed term that will end with us readying ourselves for our next learning adventure in Year 1.

### How can I help at home?

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The Reception curriculum sees the children consolidating and enhancing their writing journeys.

Continue to listen to your child read at home and ask open questions that encourage them to link events and apply inferential skills.

Encourage your child to grow their vocabulary by introducing new words. We will be developing our vocabulary in class and using these words in our sentences. Practise your High Frequency Words daily.

Allow your child to practise their writing at home too. Encourage them to sound out their words independently. We shouldn't see perfect spelling, we should see children using their sounds to write. Continue to use your writing books and challenge the children to extend their sentences.

Play lots of number games and encourage the children to count. Help the children to recite their number bonds to 10 towards the end of term.

### Parsons Green Prep

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### Personal, Social and Emotional Development

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This term the children will be recapping the Zones of Regulation, group games and small group discussions to consolidate our understanding of how and why we listening. We will be enhancing our role play skills but introducing puppets to our storytelling. We will be building on narratives and speech. We will continue to take risks and learn how this can further our play and exploration.

Towards the end of the summer term we will have a number of moving up days to prepare ourselves for the next learning journey in Year 1.

### Understanding the World

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This term we will continue to look at traditions within religious cultures.

We will explore the local area and start to read and understand simple maps.

We will look at Royal Celebrations too, linking to the Queen's Platinum Jubilee.

Our main focus in the first half of term will be the life cycles of animals, insects and plants.

## Literacy

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Throughout the term we will be consolidating all the sounds we have learnt. We will introduce trigraphs and split digraphs. We are that ensuring the children can quickly recall these sounds so they can use them in their reading and writing.

We will be consolidating their independence in their writing. We will be looking for the children making, vocalising and writing their sentences into their workbooks by themselves. Our focus will also be ensuring that the children have capital letters, finger spaces and full stops. We will look to extend our sentences using adjectives, conjunctions and writing more than one sentence.

The children will continue to read one-to-one with an adult, as well as in groups in supported reading. We are looking to gain fluency in our sentence reading. We are looking for quick recall of our high frequency words too.

## Computing

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The children will continue their weekly computing lessons with their Year 6 buddy. Our aim is to become confident at navigating our computers and exploring Purple Mash tasks. We will continue to consolidate e-safety and the importance of being safe online.

## Maths

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The children will consolidate their understanding of their numbers up to 20 and beyond. We will compare numbers and explore the representation and composition of these.

We will explore addition and subtraction and how these may look in number sentences. We will be consolidating our number bonds to 5 and to 10, ensuring we can recall those. We will look at doubling, halving and sharing.

We will continue to explore the names and properties of 2D and 3D shapes. We will be looking at how we can manipulate these and use them within models.

We will be comparing mass, capacity, length and height. We will continue to explore time, too.

We will continue our subitising skills. We will also be building our mathematical language to explain our answers.

## Communication and Language

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Throughout the term we will be continue to learn new vocabulary and put this into daily conversations. We will also consolidate and develop social phrases. We will be exploring new words that crop up in books that we share, especially in our non-fiction books.

We will continue to develop our storytelling through drama and helicopter stories. This will help with consolidating our skill to sequence a story.

## Expressive Arts & Design

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The children will continue to develop and explore materials, tools and techniques. They will experiment with colour, design, texture, form and function.

We will be working on communicating our ideas, their processes and sharing these with our friends and adults.

## French

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This term, we will be focusing on three different topics: clothes, transport, and French food. Then we will talk about the holidays and learn some summer vocabulary and what we do during the summer. Every week we will do action chants and sing songs. We will play different games and activities to learn and practise the new vocabulary.

## Music

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What is pitch? The children will be working on recognising ascending and descending pitch patterns and playing on pitch instruments.

They will be composing their own mini-melodies and playing them on the xylophone. They will be exploring what an orchestra is. They will be creating their very own Panda class orchestra.

## Sport

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During PE, Reception will be taking part in striking and fielding games, including tennis and cricket skills. They will also be taking part in athletics lessons in preparation for sports day.