



Year 2 Curriculum Map – Spring Term 2024

Welcome to the Spring term. We are looking forward to another action-packed term with Year 2. This term we will learn about life around us in London. We will explore past and present versions of the vibrant city we live in through cross-curricular lessons. We will continue to develop our knowledge of materials and how to take care of our bodies, personal safety, our rights and respect for each other through Science and PSHCE lessons. We will read a range of thought-provoking class stories and interesting poems and will explore multiplication and division. There will be charity days, an inter-school football match and a poetry competition. Year 2 will explore the architecture of St Paul's cathedral on an educational trip and perform in a school production.

English	Maths	Science	STEAM	Computing	Humanities
<p>The pupils will write for a range of fiction and non-fiction purposes and develop their speaking and listening skills. In fiction writing the focus will be character and setting descriptions, while non-fiction opportunities include leaflets, letters and information reports.</p> <p>Grammar: Pupils will learn how to use commas in a list, apostrophes for possession and omission and the application of the progressive present and past tense. Year 2 will develop their ideas using coordinating and subordinating conjunctions to extend their writing.</p> <p>Phonics: The children will continue to study Phase 6 phonics, which focuses on spelling patterns and grammar rules.</p> <p>Reading: We will continue to be a focus and as the term progresses pupils will be expected to answer more complex written reading comprehensions.</p>	<p>Maths lessons will focus on multiplication and division strategies. Pupils will be taught to group, write repeated addition number sentences and to use arrays. They then learn to divide by sharing into equal groups. Applying these multiplication and division strategies, Year 2 will learn the relationship between the two operations. In Spring 2, children will begin to learn the times tables by heart and will be tested weekly on the 2, 5, 10 and 3x tables in this order.</p> <p>After half-term, data handling, fractions and 2D shapes are the focus. Pupils will learn to collect and record data using tally charts, pictograms and bar charts. Fraction work will include recognising and finding a half, quarter, third and three-quarters. Finally, pupils will familiarise themselves with the properties of 2D shapes and learn to find and draw any lines of symmetry.</p>	<p>Year 2's first science unit is Shaping Up, where pupils will discover how materials can make different shapes and how to make changes in the shape of an object by bending, twisting, squashing and stretching. They will then apply this knowledge in scientific experiments to explore the properties of materials.</p> <p>The second scientific topic is Taking Care, where pupils will learn how to care for their bodies and physical health. They will explore food groups and what it means to have a balanced diet, before learning how to stay fit and clean.</p>	<p>Year 2 will use technology such as Bee-Bots and coding programs to give directions and follow instructions. Pupils will develop their positional language and problem-solving skills by debugging.</p> <p>In the second half of term pupils will be given a design brief of creating a healthy yoghurt snack. After taste tests, pupils will work as a team to design a delicious, appetising and balanced snack.</p>	<p>Over the course of the first half of term, pupils will learn how to present ideas using different ICT applications. They will create a fact file on a non-fiction topic and present this to the rest of the class.</p> <p>The second computing unit will see pupils learn about data handling tools and applications, in connection with their maths topic on data handling. They will ask and answer questions and present them using online tools.</p>	<p>Year 2's Spring topics are The Great Fire of London and Life in London. Pupils will learn about the key events of the Great Fire of London and its causes and impacts. They will explore how we can find out about the past through primary and secondary sources. Pupils will then have the opportunity to increase their historical understanding by comparing and contrasting past and present-day London. They will develop key geographical map skills using simple map symbols and compass directions.</p>

French	TPR	PSHCE/RSE	Sport	Music	Art
<p>This term, we will talk about birthday and presents and how to ask someone's age.</p> <p>We will see vocabulary for animals and read the story: le petit canard. We will talk about the cold weather and what we wear during the winter.</p> <p>Every week, we will do action-chants and sing songs. We will play different games and activities in order to learn and practice the new vocabulary.</p>	<p>Year 2 will develop their understanding of Judaism by studying religious symbols, celebrations and events such as Hanukkah. They will then explore synagogues and the Torah and consider similarities and differences to other religions.</p>	<p>Year 2 will learn about dangerous situations, how they can keep themselves safe, who can help them and how to get help when needed. Pupils will consider safe and unsafe touch and surprises and secrets.</p> <p>They will learn about their rights and the importance of treating themselves and others with respect.</p>	<p>Indoor PE: During indoor PE, the children will be taught a module called "Fundamentals". They will be looking at balancing, running, changing direction, jumping, hopping and skipping.</p> <p>After half term they will have dance lessons, where they will be exploring space and how their bodies can move to express an idea, mood, character or feeling. They will use the counts of 8 consistently to keep in time with the music and a partner.</p> <p>Outdoor PE: During outdoor PE, the children will be learning the skills and rules of netball. They aim to develop the skills of catching, passing, evasion and shooting. They will apply these skills in 5 a side games and participate in a fixture against another prep school in London.</p>	<p>In music we will carry on with our composition and discover new musical terms and how they affect the music.</p> <p>We will also do a study of Saint-Saëns <i>Carnival of the Animals</i> and even compose music for our own chosen animals.</p> <p>In choir, we will prepare for the spring production and the summer concert.</p>	<p>Year 2 will be creating a scene from the Great Fire of London using mixed media such as collage and pastels.</p> <p>Later in the term they will look at the London skyline today and create observational drawings.</p>

How can I help at home?

Please continue to read regularly and encourage your child to verbally answer comprehension questions, in full sentences, using the reading dog bookmark for support.

Please support your child to continue to quickly count forwards and backwards in 2s, 5s, 10s and 3s in preparation for times tables tests. From Spring 2 encourage your child to learn their set times table through songs, by rote or through the use of online platforms. The website www.timestables.co.uk is free to use and easy to create a login for it and practise individual timetables.

To develop their understanding of current affairs, watch Newsround with your child and discuss any articles of interest and events that are happening around them. To further develop interests in the local area you could explore new areas of London and take a look at the architecture. The Monument to the Great Fire of London and visiting Pudding Lane are interesting trips.