



Reception Curriculum Map – Spring Term 2026

Welcome to the Spring term in Reception. We are looking forward to exploring the next step in your child's learning journey.

This term we will learn about the Winter, Space and Julia Donaldson/Quirky Stories. We will be looking closely at seasonal changes and the different cultures and communities in our colder regions. We will be exploring different aspects of space including planets and stars, rockets and technology, and astronauts and aliens. Our Quirky Stories topic will help the children deconstruct stories and help them to begin to write their own.

We will be having our second Parent Learning morning to explore our topic of Space. We will be watching a production of We're Going on a Bear Hunt at the Polka Theatre.

Literacy	Maths	Personal, Social and Emotional Development	Communication and Language
<p>Flora the Flamingo will be bringing the new sounds for the children. We will be consolidating our single sounds and then moving on to our digraphs. We will be working on our fast recall of these sounds.</p> <p>We will be building on our CVC writing, which will help us to tackle CVCC and CCVC words. Following on from this we will be tackling words of more than one syllable.</p> <p>Our focus will be sentence structure and attempting to write these sentences down with capital letters, finger spaces and full stops.</p> <p>Reading will be a large focus with the introduction of Supported Reading. Small focus groups will continue to be implemented, focusing on teaching children to build up their reading skills. They will have reading buddies in Year 6 with twice weekly reading sessions.</p> <p>We will be building up our tricky word/high frequency word reading.</p>	<p>The children will consolidate their understanding of their numbers to 10. We will compare numbers and explore the composition of these.</p> <p>We will explore making pairs with numbers and combining two groups of numbers together. This leads on to knowing and being able to recite number bonds to 5 and number bonds to 10.</p> <p>We will continue to explore the names and properties of 2D shapes and then introduce 3D shapes.</p> <p>We will be comparing mass, capacity, length and height. We will start to explore time, too.</p> <p>We will continue our subitising skills.</p> <p>We will also be building our mathematical language to explain our answers.</p>	<p>This term the children will be recapping the Zones of Regulation, group games and small group discussions to consolidate our understanding of how and why we listen.</p> <p>Towards the end of the Spring term we will partake in public speaking within our classroom to show and tell our family trees. We will learn to be brave and take risks.</p> <p>Keeping Safe: We will be covering aspects of keeping our bodies safe and how to stay safe in the indoor and outdoor environments. We will think about who can keep us safe too.</p> <p>Rights and Respect: We will be thinking about who we need to look after, including our special people, friends and the environment. We will think about spending and saving money too.</p>	<p>Throughout the term we will continue to learn new vocabulary and put this into daily conversations. We will also consolidate and develop social phrases.</p> <p>We will be learning new words related to everyday life and our topic each week and applying them in our sentences.</p> <p>We will continue to develop our storytelling through drama and helicopter stories. This will help with consolidating our skill in sequencing a story.</p>

Understanding the World	Expressive Art and Design	French	Computing	Sport	Music
<p>This term will focus on seasonal changes. We link how pollution and climate change affect our own region and environments before exploring the wider world, such as the polar regions.</p> <p>We look at simple maps and how we can gather important information from them.</p> <p>Science experiments will play a part of investigating our natural world and materials.</p>	<p>The children will continue to develop and explore materials, tools and techniques. They will experiment with colour, design, texture, form and function.</p> <p>We will be working on communicating our ideas and processes and sharing these with our friends and adults.</p>	<p>We will revisit familiar words and numbers and introduce new house-related vocabulary. We will practise sentences such as 'J'habite/I live' and 'Où habites-tu?/Where do you live?'</p> <p>We will continue to learn more animals and enjoy stories like 'Où habites-tu petit poussin?'</p> <p>The children will learn some colours and adjectives ('grand/big' and 'petit/small').</p> <p>There will be songs to listen to and learn, in particular 'un éléphant qui se balançait'.</p> <p>We will also cover vocabulary and phrases relating to Easter and Mother's Day.</p>	<p>The children will begin their weekly computing lessons.</p> <p>Our aim is to become confident at navigating our computers and exploring Purple Mash tasks. Year 6 will be coming in to help the children in their lessons.</p> <p>We will look at e-safety and the importance of being safe online.</p>	<p>Indoor PE: In Indoor PE the children will be taught a module called 'Fundamentals'. The children will develop their fundamental movement skills through the topic of 'All About Me'. Fundamental skills will include balancing, running, changing direction, jumping, hopping and travelling. The children will develop gross motor skills through a range of activities. They will learn how to stay safe using space, working independently and with a partner.</p> <p>After half-term the children will take part in dance lessons. They will work on developing their expressive movement through the topic of 'Everyday Life'. The children will learn how to explore space and how to use space safely by exploring different movements, shapes and balances.</p> <p>Outdoor PE: This term children will be taught a module called Ball Skills. The children will develop fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball. The children will also aim to</p>	<p>The children will learn about rhythm and rhyme. They will learn to copy and make rhythms and rhymes of their own.</p> <p>New instruments include the steel pan, the musical bells and a trip to see the piano. They will also take a musical journey into space and have a ballet lesson.</p>

				develop their gross motor skills through a range of game play using a variety of equipment.	
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How can I help at home?

The Reception curriculum sees the children take their first steps on their writing journeys. Continue to listen to your child read at home and ask open questions that encourage them to link events and apply inferential skills. Encourage your child to grow their vocabulary by introducing new words. We will be developing our vocabulary in class and using these words in our sentences. Allow your child to practise their writing at home too. Encourage them to sound out their words independently. We shouldn't see perfect spelling, we should see children using their sounds to write. We encourage you to buy a writing book for home that the children can use freely just for writing. Play lots of number games and encourage the children to count. Help the children to recite their number bonds to 10 towards the end of term.