



## Year 1 Curriculum Map – Spring Term 2026

This term Year 1 topics are ‘Similarities and Differences,’ which will involve drawing comparisons about the world around them, and ‘Nature and Environment’, which will bring the outside environment into the classroom. There are many events taking place this term which will build pupils’ confidence in public speaking and give them a chance to shine on stage including the Pre-Prep production and a poetry recital. Year 1 will explore the local area and visit The London Wetland Centre.

English	Maths	Science	STEAM	Computing	Humanities
<p>Though a text-based approach, pupils will learn to write for a range of purposes. Year 1 will write descriptions, letters, poems, non-fiction reports and their own versions of stories. They will then be taught how to structure and write letters, diary entries and fact files.</p> <p><b>Grammar:</b> Year 1 will learn how to apply key grammatical features, such as adding plurals and look at a combination of suffix endings and different tenses in their writing. They will build on their knowledge of punctuation and adjectives and learn to extend their writing using conjunctions.</p> <p><b>Phonics and Reading:</b> Year 1 will continue to learn phase 5 alternate sounds and common misconception words. Pupils will develop comprehension skills to answer questions by referring to the text. They will focus on looking for clues in the text to answer inference questions.</p>	<p><b>Place value within 20 and 50:</b> Year 1 will apply their knowledge of place value to numbers to 20 with a focus on number lines. Pupils will secure their knowledge of teen numbers and compare and order these. Later in the term, Year 1 will develop their understanding of tens numbers to 50 with a focus on partitioning.</p> <p><b>Addition and Subtraction:</b> Pupils will apply their knowledge of addition and subtraction, and the associated methods, to numbers to 20. They will learn new methods, such as finding near doubles and how to ‘find the difference’.</p> <p><b>Measurement:</b> Year 1 will measure, record and compare lengths and heights using standard and non-standard units of measurement. Pupils will explore mass and capacity and the associated language.</p>	<p><b>Animals including humans:</b> Pupils will learn to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. They will then focus on describing and comparing animals.</p> <p><b>Plants:</b> Pupils will learn how to identify and name plants, including deciduous and evergreen trees. Year 1 will then learn about the basic structure of flowering plants, including trees.</p> <p><b>Working Scientifically:</b> Pupils will continue to ask scientific questions, perform simple experiments and observe results.</p>	<p><b>Aliens:</b> Years 1 will design and build an alien, applying their scientific knowledge of senses and the structure of animals.</p> <p><b>Teddy’s tree house:</b> Following the engineering process, pupils will design and build a scaled version of a treehouse room for their teddies. Pupils will consider which tree their tree house will be built in. They will then create and evaluate their tree house.</p>	<p><b>Computer Science Mazes:</b> Pupils will be taught to understand the functionality of the direction keys and apply this to find their way through mazes. Year 1 will then learn how to create and debug a set of instructions before extending and creating their own algorithms.</p> <p><b>Information Technology Animated Stories:</b> Year 1 will be introduced to e-books and learn how to add animation, sound and backgrounds to a story. Using the copy and paste function, they will create their own story and share these on a class display board.</p>	<p><b>Geography objectives covered:</b> Pupils will familiarise themselves with the geography of the United Kingdom before focusing on the local area of Parsons Green. They will use compass directions to describe routes on maps before devising their own simple map.</p> <p><b>History objectives covered:</b> Year 1 will consider historically significant events and people and how they have shaped the local area.</p>

French	TPR	PSHCE/RSE	Sport	Music	Art
<p>This term we will celebrate New Year and look at party food. Then we will revise winter weather expressions and learn about winter clothes we wear using colours and several adjectives.</p> <p>We will talk about our family members and pets and learn other greeting words we use in French. The children will finish the term learning Easter-related vocabulary. We will play games and revisit previously learnt vocabulary throughout the term.</p>	<p><b>Judaism:</b> Pupils will learn about Jewish religious symbols and beliefs. They will then be taught about Jewish festivals and the Jewish place of worship and religious text.</p> <p><b>Easter:</b> Year 1 will learn about key events in the Christian calendar such as Palm Sunday, the Last Supper, Good Friday and Easter Sunday. They will consider what the bible teaches Christians about Jesus.</p>	<p><b>Keeping safe:</b> Year 1 will learn different ways to keep themselves safe in different environments, including online. Pupils will consider good and bad touches, what to do if they are lost and who can help them in different situations.</p> <p><b>Rights and Respect:</b> Pupils will consider rights and how to show respect including taking care of property, money and respecting peers.</p>	<p><b>Indoor PE:</b> During indoor PE they will be taught 'Fundamentals to PE', building on the skills they learnt in Reception. They will explore the skills of balancing, running, changing direction, jumping, hopping and skipping.</p> <p>After half-term the children will have dance lessons, where they explore travelling actions, movement skills and balancing. They will gain an understanding of why it is important to count in music and use this to copy and repeat actions to make dance phrases.</p> <p><b>Outdoor PE:</b> Year 1 will be taught a module called 'Invasion Games'. They will aim to develop the basic skills required in invasion games such as sending, receiving and dribbling a ball.</p>	<p>In music we will discover how to read and write rhythm and play our compositions on percussion. We will have an introduction to dynamics and how they can affect the music.</p> <p>In choir we will prepare for the spring production and the summer concert.</p>	<p>In art the children will be learning about paint mixing and how colours can change depending on what you add to them. They will recap their knowledge of colour theory including primary, secondary, contrasting and complementary colours.</p> <p>In the second half of the term they will be looking at the work of Andy Goldsworthy and creating artwork inspired by nature.</p>

			<p>The children will also develop their understanding of attacking and defending and what being 'in possession' means. They learn how to score points and play by the rules. These games help them develop their spatial awareness and understanding of how to negotiate space.</p>		
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### How can I help at home?

Year 1 are becoming more independent both in and out of the classroom. It would be beneficial to promote your child's independence, for example putting on their own socks and shoes, zipping up their coats and being able to open the clips on their bag as well as organising their belongings. We will be studying the local area and there are many ways to celebrate and explore the history and geography of London such as visiting museums and galleries, going on a 'heritage hunt' and spotting the blue plaques on houses and finding out about the person who lived there.

**English:** Listen to your child read at home and ask open questions that encourage them to link events and apply inferential and prediction skills. Encourage your child to practise their weekly spellings and play games such as Boggle and Junior Scrabble. To develop writing skills, ask your child to scribe their ideas independently and write for real-life purposes such as shopping lists, a diary or a postcard. Please encourage your child to answer questions in full sentences, both verbally and written, and to form letters with clear ascenders and descenders.

**Maths:** Learn through life experiences and how maths is everywhere: counting in the shops, using recipes when cooking, giving directions including left and right, reading door numbers and using measuring jugs. Take an interest in their learning by asking them to teach you the strategies they have learned, such as counting on and finding the difference. Five-minute maths moments, such as counting on and back in 2s, 10s and up to 100 while walking to and from school will help build fluency and confidence with arithmetic. Support your child to learn by heart number bonds to 10 and then 20 and focus on forming numbers correctly.