



Year 4 Curriculum Map Spring Term 2026

Welcome to the Spring term. This term will be an 'explosive' one as we learn about our extreme Earth. We have a school trip to a Hindu temple in Neasden. There will be house competitions, assemblies to celebrate Chinese New Year and Holi, charity days and, of course, the Easter bonnet parade. We will also have our Class Assembly in Spring 2.

English	Maths	Science	STEAM	Computing	Humanities
<p>Applying Grammatical Features The children will learn how to apply key grammatical features, such as pronouns, range of literary devices and punctuating dialogue. We will structure much of our writing around two books: The Mermaid of Zennor by Charles Causley which is a fiction book based on Cornish folklore, and Pride by Rob Sanders and Steven Salerno, where children will explore themes of equality.</p> <p>How can I help? Encourage your child to always re-read their work after writing so that they learn to independently identify any grammatical or spelling errors. Encourage them to 'up-level' their work by using a thesaurus or define unfamiliar words using a dictionary. This will help them grow a rich vocabulary and enhance communication skills.</p>	<p>Multiplication and Division This term the children will learn how to use formal and informal methods of multiplication and division. The children will learn how to apply their times tables to calculate answers mentally as well as learn formal methods such as short multiplication and division.</p> <p>How can I help? Ensure that your child is prepared for their lessons by having a high-quality geometry set. Take an interest in their learning by asking them to teach you the strategies they have learned, such as short multiplication and division.</p> <p>Five-minute maths moments, such as counting on and back in 10s, 100s, 1000s, or practising timetables while walking to and from school, will help build fluency and confidence with arithmetic.</p>	<p>Good vibrations This term the children will learn about sound and vibrations. Through investigation, the children will explore how sounds are made, how sound travels and why sound is associated with vibration.</p> <p>Switched on We will also learn about electricity and circuits. The children will learn about components and how to draw and make a simple circuit.</p> <p>Working Scientifically Identifying scientific evidence that has been used to support or refute ideas. Recording findings from enquiry using scientific language.</p>	<p>Building Circuits This term STEAM is focused on the practical application of circuits. The children will study different alarm systems, their purposes and the type of switch used in each and why.</p> <p>Using this knowledge, the children will design and create their own alarm systems based on their drawings.</p>	<p>Digital Literacy The children will learn all about animation and Logo using Purple Mash. We will learn about early animation and then explore how technology has helped us to advance and change animation techniques. Projects include creating their own stop motion animation. The children also link their maths to computing this term by learning to program Logo using written commands and grid references.</p>	<p>Extreme Earth In our topic 'Extreme Earth', the children will learn about the structure of the Earth and how it contributes to physical features, such as volcanoes and mountains, as well as natural disasters. We will conduct case studies of different events throughout history and how they affected local and global populations, for example, the Mount Tambora eruption in 1815.</p>

French	TPR	PSHCE/RSE	Sport	Music	Art
<p>This term we will focus on school subjects and expressing likes and dislikes as well as revising how to say which is their favourite. Children will also learn how to describe their school environment and produce simple guides to their school.</p> <p>Children will learn a number of nationalities and be introduced to the concept of adjectival agreement. They will also learn to conjugate the verb 'être'.</p> <p>Numbers 1-31 will be revised and practised regularly, as will the alphabet in French.</p>	<p>Hinduism The children will learn about Hinduism. They will learn that Hindus believe in one God who is represented through many deities as well as sacred texts, religious stories, values and festivals.</p>	<p>Keeping safe This term the children focus on how to keep themselves and others safe by learning how to risk assess situations.</p> <p>Rights and Respect For the second half of term the children will learn about rights and respect, understanding how and why they must respect themselves and others.</p>	<p>Health and Fitness Children will continue to develop their fitness through more structured activities that challenge stamina, strength and flexibility. By the end of the module pupils will be able to describe how exercise supports a healthy lifestyle and demonstrate improved control in movement.</p> <p>Dance They will be taking part in dance lessons, looking at a variety of styles of dance.</p> <p>Hurlingham Park PE Children will be taking part in tag rugby lessons and applying these to fixtures at Hurlingham Park. They will be learning the core skills of catch, pass, tagging and evasion.</p> <p>Children will also be doing cross-country running, with the ISA cross-country competition to look forward to.</p>	<p>In year 4 we will continue looking at the treble clef, intervals and quaver rhythms.</p> <p>We will also look at how music is used in computer games and we will compose some music for certain tasks, e.g. running, jumping and climbing.</p> <p>In choir we will prepare for the summer concert and the children will also get ready for the House singing competition.</p>	<p>Year 4 will be learning a variety of watercolour techniques including creating a wash, sgraffito and gradation. They will practise these techniques and select ones to use in their watercolour painting.</p>

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How can I help at home? The Year 4 curriculum sees the children take their first steps on their 11+ journey. Listen to your child read at home, encourage them to listen to audio books and ask open questions that encourage them to link events and apply inferential skills. Please keep practising all the times tables up to 12. Develop interests in the local area: visit museums and galleries; try new cuisines; go on a ‘heritage hunt’ and spot the blue plaques on houses and find out about the person who lived there; explore new hobbies and sports and visit the theatre and opera. Experiences like these bring your child’s education to life and give them a holistic view of London’s diversity and cultural heritage.