



Year 3 Curriculum Map – Summer Term 2024

Welcome to the Summer term in Year 3. We hope you have all enjoyed a restful Easter break and are energised for an exciting term ahead. This term we will learn about the Tudors, explore Tudor engineering in STEAM, continue to learn a range of formal and mental strategies in maths and structure our writing based on our book 'How to Live Forever'. There is the three-day residential to look forward to as well as plenty of house competitions.

| English | Maths | Science | STEAM | Computing | Humanities |
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| <p>The children will learn how to apply key grammatical features, such as adverbs for time and place, prepositions, and inverted commas in direct speech. They will also be introduced to the different ways in which we use commas.</p> <p>They will learn how to write for different purposes, including poetry, recounts, story writing and narratives. We will structure much of our writing around class text, How to Live Forever.</p> <p>How can I help? Encourage your child to always re-read their work after writing so that they learn to independently identify any grammatical or spelling errors. Continue to read to your children as well as ask them to read to you. If they ask the meaning of a word from their reading book, ask them to use a dictionary. This will help them grow a rich vocabulary and enhance communication skills.</p> | <p>This term the children will learn about a range of mathematical methods. We will continue to use our multiplication and division facts to work on unit and non-unit fractions. This includes addition and subtraction of fractions as well as finding fractions of an amount.</p> <p>We will begin counting money in pounds and pence and converting money.</p> <p>The children will use their skill of multiplying and dividing by 10 and 100 to convert units of measurement. We will also be looking at both analogue and digital time.</p> <p>In our shape topic we will be focusing on 3D shapes and developing our knowledge of their properties.</p> <p>How can I help? Support your child by asking them to recite their times tables. Spot check them and ask them to test you.</p> | <p>This term the children will learn all about plants and what plants need to thrive.</p> <p>The children will learn all about the life cycle of a plant including reproduction and seed germination. We will carry out investigations to see the perfect conditions that seeds need to grow. We will experiment with different variables and investigate what happens should these conditions be compromised.</p> <p>We will be looking at how different plants adapt in different environments to survive.</p> | <p>This term our STEAM project will run alongside our humanities work on The Tudors.</p> <p>The children will learn about Tudor warfare and weaponry. They will be tasked with designing and engineering their own Tudor catapult. They will then test the strength of their catapult and evaluate their design and model, seeing how they could improve their weapon.</p> | <p>This term in computing, Year 3 will be using Purple Mash to learn the basic functions of a spreadsheet.</p> <p>They will also continue to develop their touch-typing and their coding skills.</p> | <p>We will be discovering all about the Tudors the fascinating reign of Henry VIII. We will delve into how the Tudors lived, what they ate and comparing their lives to modern society.</p> <p>We will be looking at famous Tudor architecture and will supplement our learning with a trip to the most famous palace from that time, Hampton Court. We will also be attending a workshop to discover how they ran their kitchens and all the delicacies they enjoyed.</p> |

| French | TPR | PSHCE/RSE | Sport | Music | Art |
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| <p>This term children will learn more names for food, drink and express likes and dislikes. Then we will move on to learn the names of cutlery and how to lay the table at home...all in French! We will perform restaurant and shops role-plays. We will revise the clothes names and introduce new words using colours and size adjectives. We will then practice and pretend to shop for clothes and being able to say what I had chosen.</p> | <p>In TPR this term we will be learning about Buddhism–its practices, followers and beliefs. We will delve into the history of Sidhartha Gutama and the motivations for following the 4 Noble Truths.</p> <p>We will also look more deeply into the Muslim religion, focussing on Islamic festivals and pilgrimages.</p> | <p>In PSHCE, we will be learning about the following topics:</p> <p>Being My Best: Discussing the importance of being healthy including healthy eating and recognising our strengths and talents.</p> <p>Growing and Changing: We will explore different relationships we will encounter throughout our lives, including familiar and friendships. We will also look at the different emotions we experience as we get older and how we can help to manage these.</p> | <p>During Hurlingham Park PE lessons, the children will be playing cricket. They will be learning the skills of batting, bowling and fielding and applying these skills to kwik cricket matches.</p> <p>Alongside cricket, the children will be taking part in athletics lessons, where they will be learning the disciplines of track and field events including: shot put, javelin, hurdles, short distance and middle distance running.</p> | <p>In music we will discover intervals and how to write and identify them.</p> <p>We will discover the quaver, the beamed quaver and the bar line and how to incorporate it into our composition.</p> <p>In choir we will prepare for the summer concert.</p> | <p>In art, we will be looking at Tudor portrait artists and do some observational drawing and painting. The children will be producing their own Tudor portraits and Tudor roses using collage and clay.</p> |

How can I help at home?

With our Africa project in full swing please keep encouraging your children to research their countries using Kiddle or by visiting the local library. Encourage the mastery of times tables up to 12 through games and repetition. Make spelling revision enjoyable with creative activities. Prioritise reading for pleasure to enhance vocabulary and comprehension skills. Additionally, embrace experiential learning through everyday activities, such as identifying 2D and 3D shapes during walks, budgeting whilst shopping and discussing diverse perspectives. Develop interests in the local area: visit museums and galleries; try new cuisines; go on a 'heritage hunt' and spot the blue plaques on houses and find out about the person who lived there; explore new hobbies and sports and visit the theatre and opera. Experiences like these bring your child's education to life and give them a holistic view of London's diversity and cultural heritage.