



Year 5 Curriculum Map – Summer Term 2024

Year 5 covers the majority of the 11+ content and is a hugely important year. This term we will learn about Ancient Greece in humanities lessons, engineering and product design in STEAM lessons, changes in science lessons and will cover a range of formal and mental strategies in maths lessons. In English lessons we will continue to develop comprehension skills, learn grammar rules and apply creative ideas to extended writing. Our Prep summer production is called Hoodwinked, a modern Robin Hood musical which offers the opportunity for the Prep school children to perform in front of an audience.

English	Maths	Science	STEAM	Computing	Humanities
<p>In English this term the children will learn how to structure balanced arguments, persuasive writes, diary entries and pieces of poetry. We will identify features of these texts, structure plans, take appropriate notes and create our own extended pieces of writing. We will continue to produce narrative writing, focusing on splitting our writing into paragraphs such as an introduction, character description, setting description, build-up, dilemma, climax and finally the resolution. We will write a clear plan and aim to use fronted adverbials and subordinate clauses within our writing.</p> <p>We will introduce a range of literary technics to enhance our writing such as alliteration, hyperbole, similes, metaphors, consonance, onomatopoeia, personification, pathetic fallacy, rhetorical questions, powerful imagery and repetition.</p>	<p>This term the children will learn all about money and measure. We will be able to convert between imperial and metric units of measure for length, mass and capacity. To further our skills, we will solve word problems relating to both money and measure. We will take part in data handling investigations, calculating the mean, median, mode and the range. We will also be able to construct, read and deduct information from timetables and graphs. We will revise finding fractions of quantities and our decimal topic. As well as revising addition, subtraction, multiplication and division methods and apply our learnt methods accurately within advanced problems. Shape is another unit to be covered in the Summer</p>	<p>Changes</p> <p>In science lessons our topic is 'All Change!'. By the end of this topic the children will be able to recognise and give examples of reversible and non-reversible changes that happen all around us. We will engage in a number of experiments, making careful observations, predictions, conclusions and paying particular interest to ensure all our investigations are fair tests.</p> <p>Working Scientifically: Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations.</p>	<p>Engineering</p> <p>This term in STEAM lessons we will create our very own arcade game. First, we will conduct research into popular arcade games via questionnaires and online research. We will use our findings to decide on the game we would like to create this term and pay special attention to age range, materials, cost and any other limitations we may encounter. We will advertise our designs and encourage other year groups to play our games. Then finally we will design and build our invention in the STEAM room.</p>	<p>Computer Science:</p> <p>This term we will explore Concept Maps using the 2Connect tool. Children will learn to create and use a concept map to organise and represent knowledge about a concept linked to the Ancient Greeks topic. During the second half of this term, children will learn about 3D Modelling with the 2Design and Make tool from Purple Mash.</p>	<p>Ancient Greece</p> <p>This term our topic is 'Ancient Greece'! The aims of the unit are for the children to gain an overview of significant people, places and events from Ancient Greece. To contrast daily life in Ancient Greece with modern day lifestyles. To consider broader historical context, particularly with regards to the expansion of the Ancient Greek empire and lasting legacy. We will also become familiar with historical sources, debates and accurate vocabulary relating to Ancient Greece.</p>

<p>Grammar is embedded into all of our English lessons but in particular we will use focus on sophisticated punctuation including ellipses, colons and semi-colons, speech marks and also dashes, brackets and commas to indicate parenthesis.</p> <p>We will continue to apply learnt skills to our comprehension lessons such as reading the text carefully, highlighting important sections of the text and referring to the number of marks the answer is worth.</p>	<p>term. We will learn how to accurately calculate the area and perimeter of shapes. Be able to compare and classify 3D shapes as well as calculating the volume and we will be familiar with nets be the end of this topic.</p> <p>Problem solving, reasoning, fluency and speedy mental calculations are embedded into all maths lessons.</p>				
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French	TPR	PSHCE/RSE	Sport	Music	Art
<p>Mon temps libre: This unit will cover sport, weather, seasons, and the Francophonie topics. We will continue the work on regular er verbs from the previous two units, linking opinions learned in Unit 1 and Unit 2 to sports, as well as introducing the regular er verb jouer, which follows the previously learned regular er patterns. This unit also revisits the verb faire from the previous module of school.</p>	<p>In TPR we will learn about Islam. The children will discuss and understand the main beliefs of Islam. We will learn about the pillars of Islam and how these commitments influence and guide the way that Muslims live. Children will also learn about special festivals such as Eid and Ramadan and will explore the Koran, making comparisons with holy books from other religions.</p>	<p>Being My Best During the first half term, the children will continue to grow in independence and are encouraged to take ownership both in and out of the classroom. Lessons in this unit will cover how to keep healthy, media awareness, online safety, an understanding of community and well as valuing independence.</p> <p>Growing and Changing In the second half of term, the children will consider how to manage difficult feelings and</p>	<p>During Hurlingham Park PE lessons, the children will be playing cricket. They will be learning the skills of batting, bowling and fielding and applying these skills to kwik cricket matches.</p> <p>Alongside cricket, the children will be taking part in athletics lessons, where they will be learning the disciplines of track and field events including: shot put, javelin, hurdles, short</p>	<p>In music we will learn how to dictate and identify rhythms and how to use tied notes.</p> <p>We will take a detailed look at the voice as an instrument and hear some interesting voices from around the world. In choir, we will prepare for the summer concert and sing songs to prepare us for our prep school musical Hoodwinked.</p>	<p>During art lessons we will research Ancient Greek Art including Greek pots and urns and the typical decoration of the period. We will make pots using papier-mâché and decorate with traditional patterns as well as depicting scenes from modern day life. We will also look at Ancient Greek columns and create some drawings and 3D work.</p>

		changes in our body. We will value feelings within these lessons and focus on keeping safe and asking for support if we ever need it.	distance and mid-distance running.		
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How can I help at home?

Year 5 covers most of the 11+ content and is a hugely important year. Talk to your child about current affairs to prepare them for interviews. Listen to your child read at home and ask them both literal and inference questions. This will help them when it comes to reading comprehensions and answering questions. Encourage your child to grow their vocabulary by having a thesaurus and dictionary to hand when completing homework. By defining unfamiliar words or selecting synonyms for frequently used words, they will soon develop a rich and varied vocabulary.

Develop interests in the local area: visit museums and galleries; try new cuisines; go on a 'heritage hunt' and spot the blue plaques on houses and find out about the person who lived there; explore new hobbies and sports and visit the theatre and opera. Experiences like these bring your child's education to life and give them a holistic view of London's diversity and cultural heritage.