



## Reception Curriculum Map – Summer Term 2025

Welcome to the Summer term in Reception. We are looking forward to exploring the final steps in your child's Early Years learning journey. This term we will learn about the Traditional Tales, Life Cycles, Dinosaurs and Moving On. We will continue to look at seasonal changes and exploring the local area. We will be developing our writing and reading skills through traditional tales. We will be looking at different life cycles and exploring them through live experiences. We will have our own caterpillars to nurture into butterflies, before setting them free. We will also be nurturing chick eggs as we watch them hatch. It's a fun-packed term that will end with us readying ourselves for our next learning adventure in Year 1. We will be having our final Parent Learning morning to explore memories. We will be taking an exciting trip to Bocketts Farm.

Literacy	Maths	Personal, Social and Emotional Development	Communication and Language
<p>Throughout the term we will be consolidating all the sounds we have learnt. We will begin our Level 4 Phonics which will include looking at words of more than one syllable. We are ensuring the children can quickly recall these sounds, so they can use them in their reading and writing.</p> <p>We will be consolidating their independence in their writing. We will be looking for the children making, vocalising and writing their sentences into their workbooks by themselves. Our focus will also be ensuring that the children have capital letters, finger spaces and full stops. We will look to extend our sentences using adjectives, conjunctions and writing more than one sentence.</p> <p>The children will continue to read one-to-one with an adult, as well as in groups in supported reading. We are looking to gain fluency in our sentence reading.</p> <p>We are looking for quick recall of our high frequency words too. Please practise this at home daily.</p>	<p>The children will consolidate their understanding of their numbers up to 20 and beyond. We will compare numbers and explore the representation and composition of these.</p> <p>We will explore addition and subtraction and how these may look in number sentences. We will be consolidating our number bonds to 5 and to 10, ensuring we can recall those. We will look at doubling, halving and sharing.</p> <p>We will continue to explore the names and properties of 2D and 3D shapes. We will be looking at how we can manipulate these and use them within models.</p> <p>We will be comparing mass, capacity, length and height. We will continue to explore time, too.</p> <p>We will continue our subitising skills. We will also be building our mathematical language to explain our answers.</p>	<p>This term the children will be recapping the Zones of Regulation, group games and small group discussions to consolidate our understanding of how and why we listen. We will be enhancing our role play skills by introducing puppets to our storytelling. We will be building on narratives and speech. We will continue to take risks and learn how this can further our play and exploration.</p> <p>In our PSHCE sessions, we will be exploring how we can bounce back and be our best, but also how we can look after our bodies. We shall also be exploring how we grow and change.</p> <p>In our mindfulness lessons, we will continue to explore our 'Dots' framework, working on our breathing and ways to make mindful decisions. We will introduce our 'Regulation station' a box filled with sensory resources that the children can access independently throughout the day to support their self-regulation.</p> <p>Towards the end of the summer term, we will have several moving up days to prepare ourselves for the next learning journey in Year 1.</p>	<p>Throughout the term we will be continuing to learn new vocabulary and put this into daily conversations. We will also consolidate and develop social phrases. We will be exploring new words that crop up in books that we share, especially in our non-fiction books.</p> <p>We will continue to develop our storytelling through drama and helicopter stories. This will help with consolidating our skill to sequence a story.</p>

Understanding the World	Expressive Art and Design	French	Computing	Sport	Music
<p>This term we will continue to look at traditions within religious cultures.</p> <p>We will explore the local area and start to read and understand simple maps.</p> <p>We will present children with pictures, stories, artefacts and accounts from the past, explaining the various similarities and differences. The children will be given opportunities to begin to organise events using basic chronology, recognising that things happened before they were born.</p> <p>Our main focus in the first half of term will be the life cycles of animals, insects and plants.</p> <p>The children will be learning about the importance of oral hygiene and cleaning their teeth at school.</p>	<p>The children will continue to develop and explore materials, tools and techniques. They will experiment with colour, design, texture, form and function.</p> <p>We will be working on communicating our ideas, their processes and sharing these with our friends and adults.</p>	<p>Children will become increasingly familiar with the sounds of the French language. They will learn various modes of transport and some zoo animals. They will also learn a variety of picnic foods and take part in a simulated picnic role-play where they will practise 'je voudrais' (I would like), 'voilà' (there you are) and 'merci' (thank you). As always, there will be lots of songs and games to reinforce their learning.</p>	<p>The children will continue their weekly computing lessons with their Year 6 buddy. Our aim is to become confident at navigating our computers and exploring Purple Mash tasks.</p> <p>We will continue to consolidate e-safety and the importance of being safe online.</p>	<p><b>Indoor PE:</b> At the start of the term, the children will be completing unit 2 of fundamentals to PE. Children will develop skills of balancing, running, hopping, jumping, travelling and changing direction, through a variety of games.</p> <p><b>Outdoor PE:</b> During Outdoor PE lessons, the children will be completing a module called 'Games', where they will be further developing fundamental movement skills through games. They will also be doing a module called 'sending and receiving', where they will learn the skill of throwing and catching, stopping a rolling ball, retrieving a ball and striking a ball.</p> <p><b>Sports Day:</b> At the end of the term the children will practice for their sports day at Barn Elms. They will be learning different track and field events such as sprinting and the bean bag throw.</p>	<p>In music this term, we will be learning about pitch. We will learn to recognise ascending and descending pitch patterns and we will try out some pitch instruments. We will also begin composing our own mini-melodies and play them on the xylophone.</p> <p>We will learn what an orchestra is, create our very own class orchestra and in choir we will prepare for the summer concert and class assembly.</p>

### How can I help at home?

The Reception curriculum sees the children consolidating and enhancing their writing journeys. Continue to listen to your child read at home and ask open questions that encourage them to link events and apply inferential skills. Encourage your child to grow their vocabulary by introducing new words. We will be developing our vocabulary in class and using these words in our sentences. Most importantly is to practise your High Frequency Words daily and know them before year 1. Allow your child to practise their writing at home too. Encourage them to sound out their words independently. We should not see perfect spelling, we should see children using their sounds to write. Continue to use your writing books and challenge the children to extend their sentences. Play lots of number games and encourage the children to count. Help the children to recite their number bonds to 5 and 10 ensuring they know these by the start of year 1.