



## Year 2 Curriculum Map – Summer Term 2025

The Summer term in Year 2 is full of fun events, collaborative opportunities and new experiences. We bring learning to life through experiences such as the Spelling Bee, Enterprise Week, a STEAM Day with Reception and charity days, which provide opportunities for supporting the wider community. Our class trip includes a visit to the Western Riverside Waste Authority Centre to learn about the three Rs: reduce, reuse and recycle. We will celebrate music and singing lessons in a whole school summer concert and look forward to taking part in the various Sports Day events.

English	Maths	Science	STEAM	Computing	Humanities
In English lessons this term the children will be exposed to, and continue to write for, a range of purposes. They will plan, write and edit their own fantasy story based on Ocean Meets Sky by the Fan Brothers. Year 2 will have opportunities to write diary entries, postcards and information texts. Pupils will take part in a debate where they will share their opinions and form conclusions. In grammar lessons the children will learn to use commas to separate parts of a sentence, to use apostrophes for contractions and possession and to consider the articles a and an. Pupils will be expected to apply these, and previously taught grammar skills, in their independent writing. In spelling and phonics lessons, we will continue to learn silent letter spelling patterns, alongside suffixes and homophones. In preparation for Year 3, an area of focus this term will be to rehearse, write and read sentences to check for consistency. Children will be encouraged to edit and improve writing independently using their purple pens of progress.	<p>Maths lessons will focus on <b>multiplication and division</b> strategies at the start of the summer term. They then learn to divide by sharing into equal groups. Applying these multiplication and division strategies, Year 2 will learn the relationship between the two operations. The children will begin to learn the <b>times tables</b> by heart and will be tested weekly on the 2, 5, 10 and 3x tables in this order.</p> <p><b>Fraction</b> work will include recognising and finding a half, quarter, third and three-quarters.</p> <p>Pupils will extend their knowledge of <b>position and direction</b> in order to describe movement and turns, rotate images and describe position.</p> <p>Pupils will apply their understanding of mathematical concepts when solving problems and answering reasoning questions. Children will be encouraged to justify and offer explanations. The children will then learn to tell the</p>	Year 2's science topics this term are Growing Up and Apprentice Gardener. Pupils will consider what humans need to survive, explore the human life cycle and see how they have changed. We will investigate and apply scientific skills to answer the question: do all children have the same sized head? Pupils will then extend their understanding of growing when exploring plant growth. Pupils will observe the germination process and consider what seeds need to grow into healthy plants.	<p>Year 2 will use technology such as Bee-Bots and coding programs to give directions and follow instructions. Pupils will develop their positional language and problem-solving skills by debugging.</p> <p>In the second half of term pupils will be given a design brief of creating a healthy yoghurt snack. After taste tests, pupils will work as a team to design a delicious, appetising and balanced snack.</p>	The children will use 2Sequence to explore, edit and combine a soundtrack for the Amazon rainforest. Afterwards, they will create an animation depicting deforestation. Pupils will then use their digital composition to bring to life their own animation. To further develop their coding skills, Year 2 will learn to code, debug and give directions using 2Code.	The children will delve deep into the Amazon rainforest and explore Brilliant Brazil. Geographical map skills will be developed when studying atlases, maps and their keys. Pupils will develop their understanding of weather patterns and climates across the World. Year 2 will apply their analytical skills to compare physical and human features, lifestyles and when debating deforestation.

	<p>time, including quarter to and past and to the nearest 5 minutes. They will then begin to calculate time intervals and to say the time 5 minutes later and earlier.</p>				
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French	TPR	PSHCE/RSE	Sport	Music	Art
<p>In French this term, children will learn some animal words as well as revising the adjectives 'grand' (big) and 'petit' (small). We will go over colours and look at the book 'Les citrons ne sont pas verts' (Lemons are not green). We will learn some places that you might visit in the summer as well as some summer clothes. We will play games and sing songs to practise the new vocabulary and revise topics already covered.</p>	<p>The children will explore religious stories from around the world, carefully drawing comparisons and inferring the moral of each story. Year 2 will then learn about Islam and the traditions and religious events that the Islamic faith follow.</p>	<p>In PSHCE Year 2 will consider how to be their best in terms of caring for their hygiene and looking after their bodies. They will then consider ways in which they are changing and consider their physical growth and changes in their bodies, as well as their personal growth. They will learn the correct terminology for parts of the body.</p>	<p><b>Cricket:</b> Cricket lessons are introduced to pupils in Year 2. These lessons focus on teaching the essential skills of batting, bowling, and fielding, ensuring pupils build their confidence and learn the fundamentals of the game. The children will have the opportunity to apply their newly acquired skills in a Kwik cricket match. This format of cricket is tailored to young learners, providing a fun and inclusive way to experience the excitement of the game</p> <p><b>Athletics:</b> Children will take part in athletics lessons. They will develop skills such as running at different speeds, changing direction, jumping and throwing. At the end of the term, children will put these skills into practice at their sports day.</p>	<p>In music the children will learn about rests, write rhythm duets and have a musical maths quiz and continue to explore pitch and dynamics through some fun exercises and games.</p> <p>We will continue working on our two songs for the music concert.</p>	<p>In art we will be looking at the painting 'Surprised' by Henri Rousseau and creating artwork around the themes of this painting. The children will be experimenting with collage, painting and print this term.</p>

### **How can I help at home?**

Children will continue to be encouraged to be autonomous learners and to demonstrate independence in thinking, problem-solving and caring for themselves. Please encourage your child to take responsibility for their belongings, learn to tie their laces, to learn their times tables and to help around the home, for example to share their recycling expertise. Continue to encourage your children to read and broaden their reading to include a range of text types. Reading comprehension is an increasing focus, so please do ask questions when you read at home. Continue to encourage your child to learn their times tables and to read the clock to the nearest five minutes. Providing your child with their own learning watch or clock would support this learning.