



Year 4 Curriculum Map – Summer Term 2026

Welcome to the Summer term. We hope you all enjoyed a safe and happy Easter break. This term Year 4 will take a dive into history and learn about the Anglo- Saxons and Vikings era. In STEAM the children will be exploring hydraulics systems and for our science topic we will investigate the human body with a particular focus on the digestive system. In English the children will study the story of Shackleton’s journey and in Maths our focus will be decimals, money and measurement. We have a very busy and exciting term ahead with house charity events, enterprise day, spelling bee, class assemblies and the prep school production. Year 4 will also be working on their ‘Self-Led learning projects’ creating an exhibition on Asia.

English	Maths	Science	STEAM	Computing	Humanities
<p>English: In English the children will read and study the story of ‘Shackleton’s journey’ where they will use a wide range of figurative language to create a timeline based on key events in the story. They will write and present their own interview as a crew member for Shackleton’s ship to present to their peers. The children will use synonyms to convey a range of emotions and identify appropriate descriptive language.</p> <p>Grammar: In Grammar the children will learn to apply possessive pronouns to written paragraphs, make pronouns clear and understand how to correctly apply coordinating and subordinating conjunctions.</p> <p>Reading: This term Year 4 will study the well-known novel The BFG by Roald Dahl. The children will partake in peer-ed group reading sessions, practice comprehension and identify inferences in the text as well as use</p>	<p>Fractions and Decimals: This term in Maths the children will continue to develop their understanding of fractions and decimals by learning to convert, count, add and order from tenths, hundredths and thousandths. They will practise rounding to the nearest whole number and develop skills to read from charts and tables. Furthermore, they will practise identifying and representing data on a bar graph, frequency graph and line graph.</p> <p>Money and Measurement: Additionally, we will learn about money and different currencies. The children will develop their skills in addition, subtraction multiplication and division as well as estimating amounts of money. To further their skills, we will solve word problems related to money.</p> <p>At the end of the term, we will move into our topic of measurement where children will measure and draw lines to the nearest 0.1cm, convert units of length, mass and</p>	<p>Where does all that food go? In science the children will be learning about the human body beginning with teeth. They will learn to identify types of teeth in humans and their functions as well as the order in which they grow. From here they will explore the process of the human digestive system, discuss main parts of human bodies including learning the correct name and sequence for the parts of the human body that food moves through.</p> <p>Working Scientifically: Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions</p>	<p>Hydraulics Systems: This term for STEAM the children will investigate hydraulic systems. They will engage in shared discussions about the importance of hydraulics and apply knowledge from science to understand which states of matter can and cannot be compressed.</p> <p>The children will design their own hydraulics machine and test their final product. During this process they will identify potential problems and subsequent solutions as well as justify their choices and listen and respond to feedback to enhance their machine.</p>	<p>Digital Literacy In Computing children will learn to design, code and debug a background with characters. They will plan an algorithm to program the scene. Children will learn to plot coordinates using IF statements and learn to apply number variables. Additionally, they will practise applying coding knowledge to create a playable game.</p> <p>Information Technology Children will learn to use a range of variables, develop basic code and algorithms to create a program.</p>	<p>Anglo Saxons and Vikings: This term in Humanities lessons we will delve into the history of Anglo Saxons and Vikings. The children will learn about who ruled Great Britain after the Romans, categorise key events, learn about the judicial system of that time and distinguish key events that led to the end of the Anglo Saxon and Viking era.</p> <p>History objectives covered: The nature of their settlement and the evidence that still remains.</p>

<p>the dictionary to identify words that are unfamiliar to them. We will also continue our weekly comprehension lessons using our Schofield and Sims exercise books.</p> <p>How can I help? Encourage your child edit their work after writing so that they learn to independently identify any grammatical or spelling errors. Continue to encourage your child to read a wide range of books at home to develop their vocabulary. If they ask the meaning of a word from their reading book ask them to use a dictionary or thesaurus. This will help them grow a rich vocabulary and expand their communication skills.</p>	<p>capacity. We will also be exploring perimeter and area.</p> <p>How can I help? At home continue to support children with long addition, subtraction as well as multiplication and division methods. Encourage them to identify different units of measurement such as how long is the length of the table and what could you use to measure it. Furthermore, invite your child to help identify the cost of your grocery shop by adding items and estimating the total.</p>				
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French	TPR	PSHCE/RSE	Sport	Music	Art
<p>In French lessons this term, children will cover the topic 'ma maison' (my house) in which they will learn different rooms of the house and revise adjectives and the concept of adjectival agreement. They will design and write about their 'maison idéale' (ideal house). Moving on, they will cover breakfast food items and how to order them in a café. Finally, children will learn different body parts along with the song 'Jean Petit Qui Danse'. Throughout the term we will revisit French phonics.</p>	<p>Sikhism: In TPR Year 4 will learn about Sikhism and who founded in it. They will research the ten gurus and learn about their teachings, actions, values and beliefs. They will identify the special festivals that are celebrated and find meaning in a story based on the special teachings of Sikhism. Later in the term the children will share their own ideas on spirituality and what this means to them and define material and spiritual experiences or possessions.</p>	<p>Being my Best: In PSCHE we explore a variety of scenarios to help children manage basic first aid, how to cope with changes such as moving house or school and learn about sustainability as well as what we can do to better care for our community.</p> <p>Growing and Changing: Following the National Curriculum aims, we will talk about potential emotional changes and changes to expect in our bodies as we get older.</p>	<p>Cricket: In Year 4, children will refine their foundational skills and learn new techniques. Batters will practice timing their shots and hitting into specific areas, while bowlers will develop overarm bowling and work on consistency. Fielders will focus on backing up throws, quick pick-ups, and improving reaction times. These skills will be applied in small-sided Kwik Cricket matches, fostering teamwork and an understanding of fielding positions.</p> <p>Athletics: Building on the foundations laid in Year 3, Year 4 focuses on refining techniques in both track and field disciplines. Children learn proper sprinting form, including starting positions and maintaining speed. In field events, they advance to using standard equipment, such as practice shot puts, while perfecting their throwing techniques.</p>	<p>In music we will look at notes on a scale and start to identify how to read music notes, we will also use fun interactive games to encourage this learning.</p> <p>We will continue working on our singing pieces for the summer concert and the KS2 production.</p>	<p>In Art the children will be doing observational drawings of Vikings focussing on tone, texture and shading. They will create a model of a Viking's face using clay.</p>

How can I help at home?

Listen to your child read at home and ask open questions that encourage them to link events, apply inferential skills, summarise what they have read and comment on techniques used by the author. Encourage your child to grow their vocabulary by having a thesaurus and dictionary to hand. By defining unfamiliar words or selecting synonyms for frequently used words, they will soon develop a rich and varied vocabulary.

Develop interests in the local area: visit museums and galleries; try new cuisines; go on a 'heritage hunt' and spot the blue plaques on houses and find out about the person who lived there; explore new hobbies and sports and visit the theatre and opera. Experiences like these bring your child's education to life and give them a holistic view of London's diversity and cultural heritage.