



Year 5 Curriculum Map – Summer Term 2026

Year 5 covers the majority of the 11+ content and is a hugely important year. This term we will learn about Ancient Greece in humanities lessons, engineering and product design in STEAM lessons, changes in science lessons and will cover a range of formal and mental strategies in maths lessons. In English lessons we will continue to develop comprehension skills, learn grammar rules and apply creative ideas to extended writing. Our prep summer production is Mary Poppins, which offers the opportunity for the prep school children to perform in front of an audience.

English	Maths	Science	STEAM	Computing	Humanities
<p>In English this term the children will learn how to structure balanced arguments, persuasive writes, diary entries and pieces of poetry. We will identify features of these texts, structure plans, take appropriate notes and create our own extended pieces of writing.</p> <p>We will continue to produce narrative writing, focusing on splitting our writing into paragraphs such as an introduction, character description, setting description, build up, dilemma, climax and finally the resolution. We will write a clear plan and aim to use fronted adverbials and subordinate clauses within our writing.</p> <p>We will introduce a range of literary techniques to enhance our writing such as alliteration, hyperbole, similes, metaphors, consonance, onomatopoeia, personification, pathetic fallacy, rhetorical questions, powerful imagery and repetition.</p> <p>Grammar is embedded into all our English lessons, but we will use focus on sophisticated punctuation including ellipses, colons and semi-colons, speech marks and dashes, brackets and commas to indicate parenthesis.</p>	<p>This term the children will learn all about money and measure. We will be able to convert between imperial and metric units of measure for length, mass and capacity. To further our skills, we will solve word problems relating to both money and measure.</p> <p>We will take part in data handling investigations, calculating the mean, median, mode and the range. We will also be able to construct, read and deduct information from timetables and graphs.</p> <p>We will revise finding fractions of quantities and our decimal topic, as well as revising addition, subtraction, multiplication and division methods and apply our learnt methods accurately within advanced problems.</p> <p>Shape is another unit to be covered in summer term. We will learn how to accurately calculate the area and perimeter of shapes. Be able to compare and classify 3D shapes as well as calculating the volume and we will be</p>	<p>Changes</p> <p>In Science lessons our topic is 'All Change!' By the end of this topic the children will be able to recognise and give examples of reversible and non-reversible changes that happen all around us. We will engage in several experiments, making careful observations, predictions, conclusions and paying particular interest to ensure all our investigations are fair tests.</p> <p>Working Scientifically:</p> <p>Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations.</p>	<p>Engineering</p> <p>This term in STEAM lessons we will create our very own arcade game. First, we will conduct research into popular arcade games via questionnaires and online research. We will use our findings to decide on the game we would like to create this term and pay special attention to age range, materials, cost and any other limitations we may encounter. We will work closely with the Reception class as our target audience for this project. Then finally we will then design and build our invention in the STEAM room.</p>	<p>Computer Science:</p> <p>This term we will explore Concept Maps using the 2Connect tool. Children will learn to create and use a concept map to organise and represent knowledge about a concept linked to the Ancient Greeks topic. During the second half of this term, children will partake in a touch-typing introduction to increase the speed and accuracy of their typing.</p>	<p>Ancient Greece</p> <p>This term our topic is 'Ancient Greece'. The aims of the unit are for the children to gain an overview of significant people, places and events from Ancient Greece, to contrast daily life with modern day lifestyles and to consider broader historical context, particularly with regards to the expansion of the Ancient Greek empire and lasting legacy. We will also become familiar with historical sources, debates and accurate vocabulary relating to Ancient Greece.</p>

<p>We will continue to apply learnt skills to our comprehension lessons such as reading the text carefully, highlighting important sections of the text and referring to the number of marks the answer is worth.</p>	<p>familiar with nets by the end of this topic.</p> <p>Problem solving, reasoning, fluency and speedy mental calculations are embedded into all maths lessons.</p>				
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French	TPR	PSHCE/RSE	Sport	Music	Art
<p>This term pupils will revise ice-cream flavours and learn how to order their choice of ice-cream in a 'glacerie' (ice-cream shop). We will then move onto the topic of 'mon temps libre' (my free time) where the children will learn different sports and hobbies as well as revising weather. We will look at –er verb conjugation, with a particular focus on the verb 'jouer', and the irregular verb 'faire'. French phonics will be revised on a regular basis.</p>	<p>In TPR we will learn about Islam. The children will discuss and understand the main beliefs. We will learn about the pillars of Islam and how these commitments influence and guide the way that Muslims live. Children will also learn about special festivals such as Eid and Ramadan and will explore The Quran, making comparisons with holy books from other religions.</p>	<p>Being My Best</p> <p>During the first half term, the children will continue to grow in independence and are encouraged to take ownership both in and out of the classroom. Lessons in this unit will cover how to keep healthy, media awareness, online safety, an understanding of community as well as valuing independence.</p> <p>Growing and Changing</p> <p>In the second half of term, the children will consider how to manage difficult feelings and changes in our body. We will value feelings within these lessons and focus on keeping safe and asking for support if we ever need it.</p>	<p>Cricket:</p> <p>In Year 5, children will start to advance their tactical awareness and decision-making during gameplay. Batters will learn to play a range of shots, including defensive strokes, while bowlers will work on delivering with greater accuracy and variety. Fielders will practise advanced techniques, such as catching high balls and throwing accurately over longer distances. They will also learn to anticipate and respond to different match scenarios during more structured Kwik Cricket games.</p> <p>Athletics:</p> <p>In Year 5, children deepen their skills and begin to explore the tactical aspects of athletics. Middle-</p>	<p>In music we will learn how to dictate and identify rhythms and how to use tied notes.</p> <p>We will take a detailed look at the voice as an instrument and hear some interesting vocals from around the world.</p> <p>In singing we will continue working towards our songs for the summer concert, as well as our KS2 production.</p>	<p>In art we will be studying Ancient Greek architecture specifically columns. Pupils will produce 2D and 3D work based on the different styles.</p>

			distance running is introduced, teaching pacing strategies and endurance-building techniques. In field events, students work on improving power and precision in shot put, javelin, and long jump.		
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How can I help at home?

Talk to your child about current affairs to prepare them for 11+ interviews. Listen to your child read at home and ask them both literal and inference questions; this will help them when it comes to reading comprehensions and answering questions. Encourage your child to grow their vocabulary by having a thesaurus and dictionary to hand when completing homework. By defining unfamiliar words or selecting synonyms for frequently used words, they will soon develop a rich and varied vocabulary.

Develop interests in the local area: visit museums and galleries; try new cuisines; go on a 'heritage hunt' and spot the blue plaques on houses and find out about the person who lived there; explore new hobbies and sports and visit the theatre and opera. Experiences like these bring your child's education to life and give them a holistic view of London's diversity and cultural heritage.