



## Year 2 Curriculum Map – Autumn Term 2025

The Autumn term in Year 2 is filled with opportunities for the children to develop their independence and creativity, as well as to learn new skills and content. Children will have the opportunity to collaborate with their peers as part of the whole school Creative Writing Week. As well as an exciting curriculum, Year 2 will visit the British Museum and take part in spectacular school events such as the harvest festival, the PGP Christmas carol concert and their first sporting fixture of the year: the Year 2 football festival hosted by Prospect House. We look forward to a busy, exciting term of learning.

English	Maths	Science	STEAM	Computing	Humanities
<p><b>English:</b> This term Year 2 will write for a range of purposes. Children will learn about persuasive features when writing letters in role and develop character descriptions. Through the study of two texts, 'The Way Home for Wilf' and 'Wolves', children will write information texts, instructions and diary entries.</p> <p><b>Grammar:</b> The children will learn to extend sentences using coordinating and subordinating conjunctions and to recognise nouns, adjectives, verbs and expanded noun phrases.</p> <p><b>Phonics and Reading:</b> Year 2 progress to spelling rules and patterns while revising previously taught sounds. In guided reading, there is an increased focus on building comprehension skills.</p>	<p><b>Number and Place Value</b> The children will develop their understanding of place value in two-digit numbers and explore a variety of representations and models. Children will compare number sentences using &lt;, &gt; and = symbols and explore number patterns and multiples, counting in multiples of 2s, 3s, 5s, and 10s.</p> <p><b>Addition and Subtraction:</b> The children will extend their understanding of addition and subtraction strategies and problem solving, including formal column methods. The children will learn how to check calculations using the inverse.</p> <p><b>2D and 3D shapes</b> Year 2 will explore the properties of 2D and 3D shapes. Children start by looking at 3D shapes, as these are tangible shapes that they can touch and feel to help understand their identifying features. Children are required to name simple 3D shapes such</p>	<p><b>What's in Your Habitat? and Our Changing World:</b> Children will learn about things that are 'living', have 'once-lived' and 'never-lived' in the environment and develop their knowledge of animal habitats and food chains.</p> <p><b>Materials – good choices:</b> The children will build on their understanding of materials, their properties and purposes.</p> <p><b>Working Scientifically:</b> Asking simple questions and recognising they can be answered in different ways; observing closely using simple equipment; performing simple tests; identifying and classifying.</p>	<p><b>Balloon-powered Cars:</b> The first STEAM project focuses on renewable energy, such as wind and electric, and the children will design their own balloon-powered cars. Children will develop their understanding of the engineering design process, learning how to ask and answer questions, research, create, test and evaluate.</p> <p><b>Home Tweet Home:</b> After half-term, Year 2 will work in groups to answer the question 'how can we encourage more birds to visit our school grounds?' The children will research, design and build a bird feeder, drawing on their knowledge gained from material science and their own project research.</p>	<p><b>Digital Literacy</b> The children will start the year by developing their understanding of how to stay safe when using the internet and what they can do if they feel concerned at any time.</p> <p><b>Information Technology</b> After their e-safety module, Year 2 will learn how to conduct effective internet searches using key words and phrases and record the information they have found. The children are introduced to several child-safe search engines throughout the series of lessons.</p>	<p><b>Great Explorers</b> Year 2 will learn about an array of different explorers, why they are significant and how they have influenced our world today.</p> <p><b>Geography objectives covered:</b> Use world maps, atlases and globes; name and locate the world's seven continents and five oceans.</p> <p><b>History objectives covered:</b> Lives of significant individuals in the past who have contributed to national and international achievements.</p>

	as cubes, cuboids, cylinders, pyramids, cones and spheres.				
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French	TPR	PSHCE/RSE	Sport	Music	Art
<p>This term children will revise and learn some new colours and re-familiarise themselves with sounds of the language. They will learn some items of furniture and the prepositions 'sur', 'sous' and 'dans'. They will listen to the story of 'Le Navet Géant', having been introduced to the key vocabulary, and work towards acting out the story in groups.</p>	<p>Year 2 will learn about the Lord's prayer by studying the different themes within and applying values such as forgiveness and tolerance to everyday Christian and non-Christian life.</p> <p>They will then learn about prayer in other religions to develop their understanding of traditional values and celebrations across different world religions.</p>	<p><b>Me and My Relationships:</b> In this module the children will learn the difference between bullying and teasing and how to help someone who is being bullied. Year 2 will recap PGP's school rules and the TAG system. Lastly, the children will learn about emotions and self-regulation.</p> <p><b>Valuing Difference:</b> This module focuses on being kind and helping others. The children will learn how to help someone who feels left out, how to be a good listener and how to understand different points of view.</p>	<p><b>Indoor PE:</b> Year 2 develop their gymnastic skills, focusing on their jumping, rolling, balancing and travelling skills to create short sequences and movement patterns.</p> <p><b>Outdoor PE:</b> The first term focuses on football, where children develop the fundamental skills of dribbling, passing, shooting and tackling. The children develop their teamwork and communication in preparation for their first fixture.</p>	<p>Year 2 will start the year exploring musical maths and games using rhythm. They will then move onto composition using words and percussion before performing rhythm rounds.</p> <p>The children will encounter the 'rest' and learn about the role of silence and dynamics in music.</p> <p>The children will also have weekly choir practice, learning a range of songs from well-known productions and preparing for the Christmas carol concert.</p>	<p>Year 2 will be learning about a variety of artists and their work, including Pablo Picasso, Georgia O'Keefe, Henri Matisse and Paul Klee.</p> <p>The children will study the work of these artists and then apply their knowledge to create their own pieces of art, such as creating a self-portrait in the style of Picasso's cubist portraits, and 'painting with scissors' to create colourful compositions in the style of Henri Matisse.</p>

### How can I help at home?

Children are encouraged to be increasingly independent. Please encourage your child to take responsibility for their belongings and completing homework. It would be beneficial for your child to read, or have read to them, a wide range of fiction and non-fiction books to broaden their reading and vocabulary. Reading comprehension, particularly inference, is an increasing focus, so please do ask questions when you read at home. If you would like more guidance on how to actively read with your child, please speak to the class teacher, who will be happy to guide you. Continue to encourage your child to learn their spellings and to recognise their left and right. To increase your child's understanding of money and coin recognition, it would be beneficial to role-play shops or to involve them with reading prices and finding totals and change when shopping.