



## Year 3 Curriculum Map – Autumn Term 2025

The Autumn term in Year 3 brings an exciting step up to the Prep setting. This sees the pupils gaining new independence and developing responsibility for their own learning. They will notice increased structure in their days as well as a deeper breadth in their timetable. After half-term we will bring our learning to life, visiting the Roald Dahl Museum. The pupils will link their experience to our Autumn term humanities topic, 'Chocolate', as well as consolidate the learning from their English lessons. This term also brings with it an exciting new sporting opportunity for the pupils - weekly swimming lessons at the local pool.

English	Maths	Science	STEAM	Computing	Humanities
<p><b>English:</b> The pupils will write extended stories focusing on the build-up, dilemma and resolution. They will learn to use advanced sentence structure including coordinating and subordinate conjunctions, as well as fronted adverbials and literary devices such as similes and alliteration.</p> <p><b>Grammar:</b> The pupils will learn key grammar concepts. This term's curriculum includes sentence punctuation, sentence types, conjunctions, commas in lists, using 'a' or 'an' and apostrophes for possession.</p> <p><b>Reading:</b> To complement their humanities topic, the pupils will take a deep dive in Roald Dahl's 'Charlie and the Chocolate Factory', learning how to predict, summarise and recognise a range of authorial techniques.</p>	<p><b>Place Value</b> The pupils will learn about place value up to four digits, understanding the value of each digit in a number through partitioning.</p> <p><b>Addition and subtraction:</b> The pupils will apply their place value knowledge to taught addition and subtraction methods. Taught strategies include both formal and informal methods and there will be an increased focus on mental calculation, which will continue throughout the year. They will also learn how to solve multi-step and mixed problems.</p> <p><b>Geometry:</b> The pupils will learn about lines of symmetry in regular and irregular 2D shapes, how to identify obtuse, acute and right angles and different types of lines, using key terminology such as 'perpendicular' and 'parallel'.</p>	<p><b>Amazing Bodies:</b> The pupils will learn about their 'amazing bodies'. They will discover what human beings need to survive and look at basic anatomy such as the skeleton and vital organs.</p> <p><b>Rock Detectives:</b> In the second half of the term, the pupils will become 'rock detectives', learning about different types of rock and the rock cycle as well as discovering the features of plate tectonics, volcanoes and earthquakes.</p> <p><b>Working Scientifically:</b> Asking relevant questions, making careful observations, recording findings and drawing conclusions.</p>	<p><b>Aztec Engineering:</b> This term's STEAM topic is focused on the features of the remarkable engineering feats of the Aztecs. The pupils kick-start their project by researching Tenochtitlan, the impressive floating capital city of the Aztec empire, before moving on to design, build, evaluate and present their own floating cities.</p> <p>The pupils will employ key mathematical skills such as measurement and geometry to design their cities. They will employ key scientific concepts, such as material properties, and use scientific enquiry skills, such as making careful observations, to evaluate and improve their own design.</p>	<p><b>Digital Literacy</b> The pupils will continue to develop their understanding of how to stay safe online as well how to be a responsible online citizen.</p> <p><b>Information Technology</b> The pupils will learn the basics of spreadsheets, including identifying cell references and basic formatting.</p> <p><b>Computer Science</b> The pupils will continue to build upon their coding knowledge gained so far. Core skills include programming and debugging simple objects.</p>	<p><b>Chocolate</b> The pupils will trace the origins of chocolate, learning when it was invented, the history behind the chocolate industry and the importance of Fairtrade.</p> <p><b>Geography objectives covered:</b> Physical geography: climate zones, locating continents and world countries; human geography: land use, economic activity and trade links.</p> <p><b>History objectives covered:</b> Study a non-European society that provides contrasts with British history: the Aztecs.</p>

French	TPR	PSHCE/RSE	Sport	Music	Art
<p>As the pupils transition to the Prep School, we start the year developing an understanding of why it is important to learn languages. They will revise how to greet people, tell others their name, age and where they live with more of a focus on writing this information. Pupils will learn the alphabet in French and revise numbers to 12 and colours – and be able to spell them in French. We will also focus on the linked phonics ('eu', 'oi', 'in', 'on', 'ou', 'au' and 'an'). In addition, pupils will learn about the geography of France and its surrounding countries.</p>	<p>The pupils will learn about The Bible and that it is made up of smaller books that are bound into the Old and New Testaments. The pupils will learn the values Christians associate with their faith and how The Bible can be viewed as a 'map' to help individuals follow their chosen faith.</p> <p>The pupils will also focus on Remembrance Day, the importance of remembering and how it can contribute to the cause of peace.</p>	<p><b>Me and My Relationships:</b> The pupils will learn that people can disagree respectfully, understanding that not everyone will agree all the time. They will learn how to be a good friend as well as how to resolve conflict in a calm and constructive manner.</p> <p><b>Valuing Difference:</b> The pupils will learn about different groups within their communities and the benefit of having different cultures, beliefs and interests. The pupils will also learn how respect and tolerance have made the classroom a happy and inclusive environment.</p>	<p><b>Indoor PE:</b> Indoor PE lessons focus on gymnastics, providing the pupils with opportunities to explore different ways of moving and balancing.</p> <p><b>Outdoor PE:</b> During their outdoor PE lessons at the park, Year 3 pupils will have the opportunity to choose between football and netball. Pupils will focus on dribbling, passing, shooting, defending and understanding team roles, applying these skills in small-sided games that encourage tactical thinking and communication. In netball, pupils will learn various passing techniques, footwork rules, shooting, marking and positional awareness, with modified games designed to reinforce movement, timing and collaboration.</p>	<p>The pupils will be introduced to writing and reading pitch and will use the xylophone to create their own compositions.</p> <p>The pupils will be introduced to the string family of instruments and make their own string instrument. They will also have a chocolate-themed lesson.</p> <p>The pupils will also have weekly choir practice, learning a range of songs from well-known productions to seasonal classics ready for the Christmas carol concert.</p>	<p>The pupils will be looking at the Pop Art movement and using the style to inspire their work this term.</p> <p>Inspired by their 'Chocolate' humanities topics, they will draw chocolate wrappers from observation and learn to focus on a particular area to enlarge their drawings. They will create a two-colour print using polyboard.</p>

			<b>Swimming:</b> On Fridays the pupils will participate in swimming lessons at Fulham Virgin Active pool.		
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**How can I help at home?**

Year 3 sees the pupils moving from Pre-prep to Prep, which comes with a busier timetable. Encouraging your child to develop an independent attitude towards their study will help them to recognise the significance of their learning, setting them up for their journey through Prep. Continue to encourage your child to read every day as well as give them ownership over their increased homework schedule. Time management and independence is a fundamental skill for them to learn. Develop interests in science, design and engineering by pointing out buildings and structures around London. This will tie in with our STEAM topic this term and allow pupils to take an interest in their own community.