



## Year 4 Curriculum Map – Autumn Term 2024

Welcome to Year 4. It has been an absolute pleasure to welcome your child as they begin their next step into their learning journey. This term we will learn about the Romanisation of Britain, how to draw and build to scale in STEAM, exploring states of matter in science, learn a range of formal and mental strategies in maths and structure their writing around our class readers with gently complex themes. There will be house charity days, a trip linking to our Roman Topic and our wonderful Christmas concert in a local church.

English	Maths	Science	STEAM	Computing	Humanities
<p><b>English:</b> The pupils will plan and write narratives, nonfiction pieces and poetry. The stimulus for each piece will come from our two curriculum books 'The Lion, The Witch and Wardrobe' and 'Escape from Pompeii' by Christina Balit.</p> <p><b>Grammar:</b> The pupils will learn to identify and key grammar features such as prepositional phrases, adverbial phrases and simple, complex and compound sentences</p> <p><b>Reading:</b> In novel studies the pupils will continue to build on their vocabulary, understanding of authorial techniques and reading comprehension skills.</p>	<p><b>Number and Place Value:</b> The pupils will build upon previous knowledge and learn place value up to six places. This knowledge will be applied throughout the year.</p> <p><b>Addition and Subtraction:</b> The pupils will use their place value knowledge to solve two-step and three-step addition and subtraction problems using a range of mental and formal strategies such as partitioning, column method, decomposition and borrowing.</p> <p><b>Geometry:</b> The pupils will learn about plane (2D) shapes; triangles, quadrilaterals and polygons. They will learn how to identify the features of regular and irregular shapes by focusing on angles, parallel sides and vertices.</p>	<p><b>States of Matter:</b> The pupils will learn about states of matter and how to identify the state of material by its properties. Through investigation the pupils will learn about reversible reactions and explore variables.</p> <p>We will learn about particle formation, viscosity, melting, freezing and boiling points and the water cycle.</p> <p><b>Working Scientifically:</b> Observing closely and describing changes over time; making systematic and careful observations, planning and conducting comparative and fair tests.</p>	<p><b>Roman Architecture:</b> This term in STEAM the pupils will investigate the features of Roman architecture. The pupils will conduct research and learn about key Roman buildings and feats of engineering such as the aqueducts, amphitheatres, baths and the hypocaust.</p> <p>The pupils will then apply their knowledge by designing and building their own Roman building.</p> <p>The pupils apply maths skills such as geometry, measurement and scale as well as their scientific knowledge of material properties.</p>	<p><b>Digital Literacy:</b> Internet safety is reinforced every year and this year we pose the question 'Can we believe everything that we see online?' The pupils will also learn about digital footprints and the importance of keeping information safe.</p> <p><b>Information Technology:</b> The focus is on word processing and how various publications use different fonts and layouts to suit their intended audience. We also learn how news is reported through a range of media sources.</p>	<p><b>From Rolling Stones to Roman Roads:</b> The pupils will learn about prehistoric Britain from the Stone Age through to the Iron Age, followed by the Roman invasions that started in 43AD and subsequent British resistance.</p> <p><b>Geography objectives covered:</b> Types of settlements and land use, trade links and distribution of natural resources.</p> <p><b>History objectives covered:</b> Changes in Britain from the Stone Age to the Iron Age; the Roman Empire; a local history study.</p>

--	--	--	--	--	--

French	TPR	PSHCE/RSE	Sport	Music	Art
<p>We start the year revising previously learnt numbers, the alphabet and questions and answers from the 'je me présente' topic in order to refamiliarise the pupils with the sounds of the language. Whilst revising numbers, we focus on the French phonics 'eu', 'oi' and 'in' and take the opportunity to link those sounds to the animals that they learnt in Year 3. Pupils revise colours whilst linking them to the flags of different francophone countries. They learn an extended range of classroom objects and are introduced to 'il y a' as well as revising 'dans' in order to facilitate sentence building. As we approach Christmas, the pupils learn a variety of seasonal vocabulary as well as the Christmas carol 'Mon Beau Sapin', where they can focus on the French phonics 'eau', 'ou' and 'an' as well as enjoying the singing.</p>	<p>The pupils will have two topics in TPR this term. First, they will learn about the pilgrimages undertaken in different religions, such as Hajj and the Kumbh Mela. After half-term, the pupils will learn about Christianity's Beatitudes and reflect on how they can be applied to modern society. Finally, the pupils will learn about peace and reflect on what it means to themselves and others.</p>	<p><b>Me and My Relationships:</b> The pupils will learn how to recognise feelings in themselves and others and how to be assertive. They will also learn how to define bullying, how to help someone being bullied and how to identify the difference between bullying and teasing.</p> <p><b>Valuing Differences:</b> The pupils will learn the value of difference to create a rich and diverse society, including religious and cultural differences. They will also learn how to challenge stereotypes that might be applied to themselves and others.</p>	<p><b>Indoor PE:</b> Indoor PE lessons focus on gymnastics, providing the pupils with opportunities to explore different ways of moving and balancing.</p> <p><b>Outdoor PE:</b> During their outdoor PE lessons at Hurlingham Park, Year 4 pupils will have the opportunity to choose between football and netball. Pupils will focus on dribbling, passing, shooting, defending, and understanding team roles, applying these skills in small-sided games that encourage tactical thinking and communication. In netball pupils will learn various passing techniques, footwork rules, shooting, marking, and positional awareness, with modified games designed to reinforce</p>	<p>In the Year 4 Music programme, students will begin by exploring the fundamentals of music theory, focusing on understanding the basic symbols of the staff, clefs, notes, and rests. They will be introduced to the treble clef and learn how to identify notes on the staff using mnemonic devices like "Every Good Boy Deserves Fudge" for the lines and "FACE" for the spaces. As they progress, students will also learn to read notes above and below the stave, including the use of ledger lines. Key elements of rhythm, including note values and time signatures, will be introduced, and students will practice counting and clapping to rhythms, developing a solid foundation in both theoretical and practical music skills. As students build their knowledge of music theory, they will apply it through simple melodic</p>	<p>In Art Year 4 will be looking at Roman mosaics. They will learn about the process, create a design and produce a mosaic coaster. In the second half of the term they will be looking at Celtic brooches, drawing from observation and designing their own.</p>

			<p>movement, timing, and collaboration.</p> <p><b>Swimming:</b> On Fridays, the pupils will participate in swimming lessons at Fulham Virgin Active pool.</p>	<p>exercises, learning to read and perform tunes within the treble clef range. The programme also emphasizes performance skills, where students will rehearse and present simple pieces individually or in groups. They will focus on accuracy, rhythm, and ensemble playing, while also learning about stage presence and confidence. Throughout the year, students will gain a deeper understanding of music theory, while honing their performance abilities through regular practice and collaborative music-making.</p>	
--	--	--	---	--	--

### How can I help at home?

The Year 4 curriculum sees the pupils take their first steps on their 11+ journey. Listen to your child read at home and ask open questions that encourage them to link events, apply inferential skills, summarise what they have read and comment on techniques used by the author. Encourage your child to grow their vocabulary by having a thesaurus and dictionary to hand. By defining unfamiliar words or selecting synonyms for frequently used words, they will soon develop a rich and varied vocabulary. Develop interests in the local area: visit museums and galleries; try new cuisines; go on a 'heritage hunt' and spot the blue plaques on houses and find out about the person who lived there; explore new hobbies and sports and visit the theatre and opera. Experiences like these bring your child's education to life and give them a holistic view of London's diversity and cultural heritage.