



Reception Curriculum Map – Autumn Term 2026

Welcome to the Autumn term in Reception. Miss Hannah is looking forward to exploring the first steps in your child’s learning journey. This term we will be discovering the topics All About Me and People Who Help Us. We will be looking closely at who we are and discovering our similarities and differences amongst our new friends. We will look at the cultures that each of us celebrate. We will be exploring different people who help us, like the police, firefighters, doctors, nurses and those special people within our communities. We will ask speakers to come in and visit local landmarks to support our learning. We will hopefully be visiting the fire station and end our term with our Nativity performance and a trip to The Postal Museum.

Literacy	Maths	Personal, Social and Emotional Development	Communication and Language
<p>The children will begin the academic year by exploring Level 1 Phonics. This is recapping what the children have learnt at nursery and will ensure the children understand the importance of listening within phonics. They will meet Flora the Flamingo, who is key to our phonics learning.</p> <p>They will also be exploring how to make sounds with their bodies, voices and instruments.</p> <p>The children will then move on to Level 2 sounds. They will be learning sounds quickly, identifying them in the books they read and begin the process of segmenting and blending these sounds to make words.</p> <p>They start to look at high frequency words, like ‘the’ and ‘go’, and will begin to understand that some words cannot be segmented and blended.</p> <p>We will be working on letter formation and consolidating the children with recognising and writing their name correctly on a line.</p>	<p>The children will be exploring number through number songs and number stories. Leading on from this, we will be representing, comparing and composing numbers and gaining a deeper understanding of each number to 5. This will link to 2D shapes and how number can be linked to the properties of shapes.</p> <p>They will be looking at matching and sorting numbers and shape. This will then lead onto comparing objects and number. We will be comparing size, mass and capacity.</p> <p>The children will be looking closely at patterns within our world and linking this to patterns within mathematical concepts. They will continue to develop their subitising skills.</p> <p>Key mathematical language is taught throughout, enabling the children to explain their answers.</p>	<p>Me and My Relationships:</p> <p>This term the children will learn about the Zones of Regulation, group games and take part in small group discussions to understand how and why we are listening.</p> <p>They will learn what makes them special, who can help them and who their special people are. The children will make and present ‘All About Me’ boxes to consolidate their learning and develop their public speaking skills.</p> <p>Valuing Difference:</p> <p>The children will learn about the similarities and differences between themselves and their peers, homes and families. They will develop empathy and learn what makes a good friend.</p> <p>They will explore what it means to work as a team and develop essential team communication and cooperation skills through model making.</p>	<p>Throughout the term the children will be learning new vocabulary and putting this into daily conversations. We will also develop our social phrases.</p> <p>They will understand the importance of sharing and taking turns and how this is linked to communication.</p> <p>The children develop their storytelling through drama and helicopter stories. This will help them to understand story sequencing.</p>

Understanding the World	Expressive Art and Design	French	Computing	Sport	Music
<p>This term will focus on looking at simple maps and plotting where we are from within our wonderful world. We will look at continents and how each continent is unique.</p> <p>We will begin to understand seasonal changes by comparing summer and autumn.</p> <p>We will be exploring Harvest and other religious traditions that lead up to Christmas.</p>	<p>The children will begin to develop and explore materials, tools and techniques. They will experiment with colour, design, texture, form and function.</p> <p>They will develop their understanding that it is important to communicate our ideas and processes.</p>	<p>This term in Reception the focus will be on familiarising the children with the sounds of French. They will learn and practise how to greet others and say numbers. They will complete action chants and sing songs, learning 'deux petits oiseaux' ('two little dicky birds'). They will play different games and activities to learn and practise new vocabulary on the topics of animals and winter weather.</p>	<p>The children will have the opportunity to enhance their learning through programmes such as Phonics Play and Busy Things.</p> <p>They will have the opportunity to support their learning with games on the interactive whiteboard too. We will begin to talk about e-safety.</p>	<p>Indoor PE: Indoor PE lessons focus on gymnastics, where children explore basic movements, creating shapes, balances and jumps. The children also have the opportunity to use the indoor climbing wall.</p> <p>Outdoor PE: Outdoor PE for Reception begins with a module called Introduction to PE. They will learn the basic principles of a PE lesson, such as finding space, freezing on command, using and sharing equipment and working individually with a partner and group. Pupils will develop fundamental movement skills, such as running, jumping and skipping, through a variety of activities.</p>	<p>The children will be learning to identify and keep the pulse of music.</p> <p>They will explore and discover percussion and learn to make noise.</p> <p>Through choir, the children will be exploring nursery rhymes, finding their voices and preparing for the Nativity performance and the PGP Christmas carol concert.</p>

How can I help at home?

The Reception curriculum sees the children take their first steps on their educational journey. Encourage your children to build on their fine motor skills at home with lots of physical play with their fingers and hands. Grab some playdough, make some bread/cakes and practise with your scissors. These are the first stages to ensure that a child is ready to write. Read with your child at home and engage in the pictures you see. Show them words on a page and how they mean something. Encourage them to link events and apply inferential skills. See if they can spot sounds on the page. Allow your child to practise writing their name at home. Encourage them to say the letters' names independently. Spot sounds we are learning in class too. Play lots of number games and encourage the children to count. Play games to order numbers both forwards and backwards. Recognising numbers helps the children to move forward with their maths learning.