



## Year 1 Curriculum Map – Autumn Term 2026

Welcome to Year 1! The children have moved from the EYFS setting to Year 1 and while they will have a more robust academic timetable, the linked provision throughout the year will set the children up for success by nurturing their social and emotional development. This term the children will study 'Journeys' and 'Superheroes and Villains', with links throughout STEAM, English and humanities. An exciting term ahead includes a school trip to complement our learning, a class assembly and preparations for the Christmas carol concert in their choir lessons.

English	Maths	Science	STEAM	Computing	Humanities
<p><b>English:</b> Year 1's English will be centred around four books throughout the term: Cave Baby by Julia Donaldson, Astro Girl by Ken Wilson Max, I Want My Hat Back by Jon Klassen and Billy and the Beast by Nadia Shireen. The children will learn fiction and non-fiction writing skills including writing a story sequel, letters, character descriptions and recipes.</p> <p><b>Grammar:</b> The children will focus on sentence writing, using capital letters and full stops, and using 'and' to join clauses.</p> <p><b>Phonics and Reading:</b> Autumn will see the children recap phase 3 and 4 sounds before moving onto reading and writing phase 5 digraphs, trigraphs and split digraphs.</p>	<p><b>Number and Place Value:</b> Year 1 will learn how to count, sort and represent objects within 10, building the fundamental understanding of number bonds that will be applied throughout the year. Children will learn to count forwards and backwards, compare groups of objects and use key terminology such as 'less than', 'greater than' and equal to'.</p> <p><b>Addition and Subtraction:</b> Year 1 will move onto addition and subtraction within 10 and will be introduced to a range of strategies to help master their mathematical learning, such as part-whole models, fact families and number bonds.</p> <p><b>Geometry:</b> Year 1 will learn to identify and sort 2D and 3D shapes by their properties before moving onto identifying and continuing patterns.</p>	<p><b>Animals, Including Humans:</b> Year 1 will learn to identify and name common animals including fish, amphibians, reptiles, birds and mammals. They will learn key terminology such as 'carnivore', 'herbivore' and 'omnivore'.</p> <p><b>Everyday Materials:</b> The children will learn to identify and name everyday materials, including wood, plastic, glass, metal, water and rock, and distinguish between an object and the material from which it is made.</p> <p><b>Working Scientifically:</b> Asking simple questions; observing closely using simple equipment.</p>	<p><b>Space:</b> The children will link their learning from English and humanities. They will learn about lunar eclipses and moon phases, craters on the moon and design their own spaceships.</p> <p><b>Fashion!</b> Inspired by I Want My Hat Back by Jon Klassen, the children will utilise their materials knowledge to design an item of clothing for one of the animals in the story.</p> <p>These projects also focus on key communication and language skills, and personal social and emotional development. The children will work in groups and present their ideas at the end of each project.</p>	<p><b>Digital Literacy</b> Year 1 will learn about online safety as well as how to responsibly log in to their work area and access the Purple Mash programme.</p> <p><b>Information Technology</b> The children will represent data in pictures and create a class pictogram, linking their computing curriculum to their maths knowledge.</p> <p><b>Computer Science</b> The children will start their computer science journey by following and creating simple instructions. This will form the basis of understanding algorithms and programming.</p>	<p><b>Journeys:</b> The children will learn about the seven continents, exploring the different climates, cultures and landscapes. They will also learn about significant astronauts and their journeys into space.</p> <p><b>Geography objectives covered:</b> Name and locate the world's seven continents and five oceans; name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p><b>History objectives covered:</b> Study the lives of significant individuals in the past who have contributed to national and international achievements.</p>

French	TPR	PSHCE/RSE	Sport	Music	Art
<p>This term children will revise how to respond to the question ‘comment tu t’appelles’ and tell others what their name is. They will learn a number of body and face parts and learn the song ‘Savez-vous Planter les Choux’ to reinforce the vocabulary. They will also learn to respond to some classroom instructions with actions to go with them. They will learn the French for ‘run’, ‘walk’, ‘jump’ and ‘stop’ before playing the French version of ‘Simon Says’ (‘Jacques a dit’) to practise listening to their newly acquired language.</p>	<p>In the first term the children will explore a range of religious stories and fables and discuss the morals and values associated with each. Stories include Noah’s Ark, The Lion and the Mouse and The Good Samaritan.</p> <p>In the second term Year 1 will explore Hinduism and the significance of Diwali as well as the significance of Lord Hanuman in Hindu mythology.</p> <p>Lastly, the children will learn about the meaning of Christmas and traditions around the world.</p>	<p><b>Me and My Relationships:</b> Year 1 will learn why we have classroom and school rules and how rules help them to stay safe and happy.</p> <p>The children will learn the importance of listening, how to recognise feelings in themselves and others as well as how to be a good friend. This will be linked to the Zones of Regulation learning continued from EYFS.</p> <p><b>Valuing Difference:</b> The children will learn ways in which people can be similar and different and the value of difference within communities. The children will develop tolerance and empathy by learning about fairness.</p>	<p><b>Indoor PE:</b> Indoor PE lessons focus on gymnastics, where the children develop basic gymnastic actions such as applying the skills of jumping, rolling, balancing and travelling to create movement patterns.</p> <p><b>Outdoor PE:</b> Year 1 begins with a module called Ball Skill, in which they develop skills such as throwing and catching, rolling, hitting a target, dribbling and kicking a ball. The children develop their spatial awareness as well as key gross motor skills essential to everyday life.</p>	<p>Year 1 will be beginning their theory journey with beat counts and rhythm patterns.</p> <p>They will hear music from all over the world, explore sounds with voice and percussion, compose new music and make a musical instrument.</p> <p>The children will also have weekly choir practice, learning a range of songs from well-known productions to seasonal classics ready for the Christmas carol concert.</p>	<p>Year 1 will explore the question ‘What is art?’</p> <p>They will be looking at how animals have featured in artworks throughout history and creating collages, sculptures and paintings.</p> <p>In the second half of term the children will compare two famous artists, Vincent van Gogh and L. S. Lowry, before creating their own pieces of art in the style of these artists.</p>

### How can I help at home?

In Year 1 pupils are encouraged to take more responsibility for their belongings and complete homework, spellings and daily reading. Please encourage your child to take responsibility for packing their own bag, putting on their coat and shoes and ensuring that they have all they need for the day ahead. The children continue to use reading records, which are an excellent communication tool, enabling the class teacher to understand how your child is reading at home. Reading comprehension is an increasing focus, so please do ask your child questions about the story when you read at home. If you would like any guidance for how to actively read with your child, please speak with the class teacher. You can also encourage children to see maths in everyday life, such as counting objects while out shopping or using footsteps to count forward and back while out and about.