



Year 2 Curriculum Map – Autumn Term 2026

The Autumn term in Year 2 is filled with opportunities for the children to develop their independence and creativity, as well as to learn new skills and content. Pupils will have the opportunity to collaborate with their peers as part of the whole school creative writing week. The topic of the term will be Great Explorers. As well as an exciting curriculum, Year 2 will visit the British Library and Kew Gardens and take part in spectacular school events such as the harvest festival, the PGP Christmas carol concert and their first sporting fixture of the year: the Year 2 football festival hosted by Prospect House. We look forward to a busy, exciting term of learning.

English	Maths	Science	STEAM	Computing	Humanities
<p>English: This term, Year 2 will write for a range of purposes. Through the study of our texts, <i>The Bear Under the Stairs</i>, <i>The Minpins</i>, <i>Jim and the Beanstalk</i> and <i>The Journey Home</i>, pupils will write information texts, adventure narratives, sequel stories and persuasive letters.</p> <p>Grammar: The children will learn to extend sentences using coordinating and subordinating conjunctions and to recognise nouns, adjectives, verbs and expanded noun phrases.</p> <p>Phonics and Reading: Year 2 progress to spelling rules and patterns while revising previously taught sounds. In guided reading, there is an increased focus on building comprehension skills.</p>	<p>Number and Place Value The children will develop number and place value understanding confidently to 100, including counting objects by tens, recognising tens and ones and using place value charts. Practise partitioning, flexible representation, number words and expanded form. Explore number lines, comparing and ordering, and counting in 2s, 3s, 5s and 10s.</p> <p>Addition and Subtraction: They will develop fluency with addition and subtraction within 100 using bonds, fact families, and related facts. Practise mental strategies, crossing tens and working with two-digit numbers. Explore comparing number sentences and solving missing number problems.</p> <p>Geometry: Shape Year 2 will develop their understanding of 2-D and 3-D shapes by recognising, drawing,</p>	<p>Materials – good choices: The pupils will build on their understanding of materials, their properties and purposes.</p> <p>What’s in Your Habitat? and Our Changing World: Pupils will learn about things that are ‘living’, have ‘once-lived’ and ‘never-lived’ in the environment and develop their knowledge of animal habitats and food chains.</p> <p>Working Scientifically: Asking simple questions and recognising they can be answered in different ways; observing closely using simple equipment; performing simple tests; identifying and classifying.</p>	<p>Home Tweet Home: Year 2 will work in groups to answer the question ‘how can we encourage more birds to visit our school grounds?’ The children will research, design and build a bird feeder, drawing on their knowledge gained from material science and their own project research.</p> <p>Balloon-powered Cars: Our next STEAM project focuses on renewable energy, such as wind and electric, and pupils will design their own balloon-powered cars. They will develop their understanding of the engineering design process, learning how to ask and answer questions, research, create, test and evaluate.</p>	<p>Digital Literacy The children will start the year by developing their understanding of how to stay safe when using the internet and what they can do if they feel concerned at any time.</p> <p>Information Technology Year 2 will be creating digital artwork, composing music using simple tools and developing spreadsheet skills. They learn to enter, organise and order data in rows and columns, building confidence in using technology creatively and purposefully across a range of engaging, practical</p>	<p>Great Explorers Year 2 will learn about an array of different explorers, why they are significant and how they have influenced our world today.</p> <p>Geography objectives covered: Use world maps, atlases and globes; name and locate the world’s seven continents and five oceans.</p> <p>History objectives covered: Lives of significant individuals in the past who have contributed to national and international achievements.</p>

and sorting them. Explore properties such as sides, vertices, edges, and faces, and investigate symmetry, completing shapes and creating patterns using a variety of shapes.

activities that support problem solving and logical thinking.

French	TPR	PSHCE/RSE	Sport	Music	Art
<p>This term children will revise and learn some new colours and re-familiarise themselves with sounds of the language. They will learn some items of furniture and the prepositions 'sur', 'sous' and 'dans'. They will listen to the story of 'Le Navet Géant', having been introduced to the key vocabulary and work towards acting out the story in groups. As always, there will be lots of songs and games to practise the language.</p>	<p>Year 2 will learn about the Lord's Prayer by studying the different themes within and applying values such as forgiveness and tolerance to everyday Christian and non-Christian life.</p> <p>They will then learn about prayer in other religions to develop their understanding of traditional values and celebrations across different world religions.</p>	<p>Me and My Relationships: In this module, the children will learn the difference between bullying and teasing and how to help someone who is being bullied. Year 2 will recap PGP's school rules and the TAG system. Lastly, the children will learn about emotions and self-regulation.</p> <p>Valuing Difference: This module focused on being kind and helping others. The children will learn how to help someone who feels left out, how to be a good listener and how to understand different points of view.</p>	<p>Indoor PE: Year 2 develop their gymnastic skills, focusing on their jumping, rolling, balancing and travelling skills to create short sequences and movement patterns.</p> <p>Outdoor PE: The first term focuses on football, where pupils develop the fundamental skills of dribbling, passing, shooting and tackling. The children develop their teamwork and communication in preparation for their first fixture.</p>	<p>Year 2 will begin the year exploring musical maths and rhythm-based games, developing their understanding of patterns, beat and timing. They will then progress to composition, creating short pieces using words, percussion instruments and body percussion, before performing rhythm rounds to the class.</p> <p>Pupils will also begin recorder lessons, focusing on the beginner notes B, A, and G, learning correct fingering, breath control, and playing simple patterns. They will explore how to use rests and dynamics to make their music expressive.</p> <p>In addition, Year 2 will take part in weekly choir practice, learning a variety of songs from well-known productions and preparing for the Christmas carol concert.</p>	<p>Year 2 will be learning about a variety of artists and their work, including Pablo Picasso, Georgia O'Keefe, Henri Matisse and Paul Klee.</p> <p>The children will study the work of these artists and then apply their knowledge to create their own pieces of art, such as creating a self-portrait in the style of Picasso's cubist portraits and 'painting with scissors' to create colourful compositions in the style of Henri Matisse.</p>

How can I help at home?

Pupils are encouraged to be increasingly independent. Please encourage your child to take responsibility for their belongings and completing homework. It would be beneficial for your child to read, or have read to them, a wide range of fiction and non-fiction books to broaden their reading and vocabulary. Reading comprehension, particularly inference, is an increasing focus, so please do ask questions when you read at home. If you would like more guidance on how to actively read with your child, please speak to the class teacher who will be happy to guide you. Continue to encourage your child to learn their spellings and to recognise their left and right. To increase your child's understanding of money and coin recognition, it would be beneficial to role-play shops or to involve them with reading prices and finding totals and change when shopping.