



Year 6 Curriculum Map – Autumn Term 2026

Welcome to Year 6. This term is our final push towards the 11+ and is a hugely important year. This term we will learn about health and wellbeing in PSHE, engineering in STEAM and classification and the circulatory system in science. We will cover a range of formal and mental strategies in maths lessons. In English lessons we will continue to develop comprehension skills, learn grammar rules and apply creative ideas to extended writing. Within both maths and English lessons, we will complete 11+ past papers to apply all our learnt skills.

| English | Maths | Science | STEAM | Computing | Humanities |
|---|---|--|---|---|---|
| <p>English: Year 6's writing will be largely inspired by Pig-Heart Boy by Malorie Blackman. We will use this book to help us with our creative writing, character descriptions, setting descriptions and diary writing.</p> <p>Grammar and 11+ Preparation: The children will also take part in weekly grammar lessons where they can perfect their skills. Throughout the term we will complete a variety of 11+ past papers to prepare us for our looming exams and will have dedicated lessons for children to understand their feedback and how to improve.</p> <p>Reading: The class novel this term is Pig-Heart Boy by Malorie Blackman. The children will read this text throughout the term, focusing on continually building comprehension and inference skills.</p> | <p>11+ Preparation: As Year 6 approach the 11+, they will revise core content.</p> <p>Firstly, the children will learn about ratios and proportions before moving on to learning about fractions, percentages and decimals. The next topic will be algebra followed by data handling, which covers creating and interpreting graphs.</p> <p>The children will then delve into shape topics including measuring angles and reflecting, rotating and translating shapes. They will also revise area, perimeter, capacity, volume and negative numbers.</p> <p>All these topics will be included in weekly lessons, but Year 6 will also complete plenty of past paper questions, enabling them to apply their knowledge in the lead-up to the 11+ exams.</p> | <p>Nature Library: Within this module the children will learn about plant and animal classification, how to define living things and will learn about vertebrates and invertebrates.</p> <p>Body Pump: Within this module Year 6 will learn about the circulatory system, first revising knowledge of the digestive, muscular and skeletal systems.</p> <p>Working Scientifically: Identifying scientific evidence that has been used to support or refute ideas; reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations.</p> | <p>Engineering Heights: Our STEAM topic this term is called Engineering Heights. We will incorporate science, technology, engineering, art and maths to help develop an understanding of how Stonehenge was built in the Neolithic period.</p> <p>The children will hypothesise and explore potential methods used to transport and lift the monoliths used to build the ancient site. They will design, build and test their own prototypes using limited resources and technology.</p> | <p>Computer Science This term Year 6 will focus on computer science and continue to develop their block-coding skills.</p> <p>They will learn how to read and plan flowcharts, debug more complex algorithms and programmes and use more complex coding, such as multiple IF/ELSE functions and test input, to create a text-based map adventure game.</p> <p>The children will design and create different styles of games, which will include collisions, score boards and timers.</p> | <p>Barmy Britain In this topic the children will delve into the physical and human geography of the United Kingdom. The children will then look at key historical events which contributed to the Britain that we live in today.</p> <p>Geography objectives covered: Study of countries, counties, cities, towns, mountains, oceans and rivers within the United Kingdom.</p> <p>History objectives covered: Study how the UK has changed over time and key dates to be remembered.</p> |

| French | TPR | PSHCE/RSE | Sport | Music | Art |
|---|--|---|---|---|---|
| <p>Children will start the year learning hobbies and sports in French. They will continue with learning/revising a broad range of weather. They will link both these topics to various non-European French speaking countries culminating in writing a report on one of them. The children will learn through a range of activities; games, role play, songs and quizzes. Comprehension and listening exercises will also be used and correct grammar will be encouraged in written work.</p> | <p>Our topic in RE this term is 'The journey of life and death'. The children reflect on how life can be viewed as a journey, recognise important milestones and understand the importance of hope.</p> <p>The children then learn how to consider broader human responses to death and bereavement before studying and comparing rituals and beliefs across different faiths, including Christianity, Buddhism, Sikhism and Hinduism.</p> | <p>Me and My Relationships: The children will learn how to be assertive and what it means to be an active or a passive bystander. They will also learn how to compromise and negotiate in a range of scenarios.</p> <p>Lastly, they will learn about appropriate and inappropriate touch and how to help themselves and others.</p> <p>Valuing Difference: The children will learn how to recognise and reflect on prejudice-based behaviour, linking behaviours to their previous learning of active and passive bystanding.</p> | <p>Indoor PE: Indoor PE lessons focus on gymnastics, where the children choreograph their own routines, using the skills they learned and developed in previous years.</p> <p>Outdoor PE: During their outdoor PE lessons at Hurlingham Park, Year 6 children will have the opportunity to choose between football and netball. In football pupils will refine their dribbling, passing, and shooting techniques while learning how to support play off the ball and transition between attack and defence. In netball children will build on their passing accuracy, footwork and shooting, while exploring defensive strategies and movement within zones. Match play will include structured team roles and basic tactical formations,</p> | <p>Year 6 will continue to deepen their understanding of music theory, exploring more complex elements such as note values, key signatures, scales, intervals and dynamics. Pupils will apply this knowledge by reading from simple sheet music and performing increasingly challenging pieces on instruments and in ensembles.</p> <p>Practical activities, composition tasks and listening exercises will support their growing confidence and ability to interpret and perform written music accurately, while reinforcing their understanding of how music is structured and expressed.</p> <p>The children will also have weekly choir practice with Year 5, learning a range of songs from well-known</p> | <p>Year 6 will be learning about a variety of artists and analysing their artwork. The artists include J. M. W. Turner, Van Eyck, van Gogh, Frida Kahlo and others.</p> <p>They will be learning about their lives, influences and techniques they used.</p> <p>Year 6 will also be set 10-minute drawing challenges. These will challenge them to follow instructions, think about what is important to include in a drawing and how many lines are needed to make something recognisable.</p> |

| | | | | | |
|--|--|--|--|---|--|
| | | | encouraging pupils to communicate effectively and make decisions under pressure. | productions to seasonal classics ready for the Christmas carol concert. | |
|--|--|--|--|---|--|

How can I help at home?

Talk to your child about current affairs and encourage them to read and prepare book reviews, all to ready them for interviews.

Listen to your child during the lead-up to the 11+, make sure they are eating well, sleeping well, completing homework on time and are feeling happy.

Encourage your child to grow their vocabulary by having a thesaurus and dictionary to hand when completing homework. By defining unfamiliar words or selecting synonyms for frequently used words, they will soon develop a rich and varied vocabulary.