



Year 1 Curriculum Map – Summer Term 2024

Year 1's first summer topic is 'Compassion and Passions', which focuses on celebrating significant people who have shown kindness towards others and themselves. Pupils will study people who have followed their dreams and strived to be the best version of themselves. Year 1 will then explore 'Admirable Architecture' with a focus on materials, engineering, design and the landscape of an area. Summer term events include the Spelling Bee, Sports Day, a visit to the British Museum and Enterprise Week.

English	Maths	Science	STEAM	Computing	Humanities
<p>English: Pupils will experience writing a range of text types, learning how to create interest for the reader and applying grammar skills. Year 1 will write for fictional purposes through character descriptions and comparisons. They will retell familiar stories before writing their own narrative versions and poems. Year 1 will write for non-fiction purposes including instructions, fact files and non-chronological reports.</p> <p>Phonics and Grammar: Pupils will continue to learn phase 5 phonic sounds with a focus on alternate trigraphs. They will explore how prefixes and suffixes change the meaning and spelling of root words and this will also be a focus, alongside conjunctions, within grammar lessons.</p> <p>Reading: The focus this term is on reading for understanding using context, scanning the text for information and to refer to the text when answering comprehension questions.</p>	<p>Multiplication and Division: Pupils will be introduced to multiplication and division. They will learn to identify and describe equal groups and how to divide by sharing and grouping.</p> <p>Fractions: Pupils will apply their knowledge of equal groups when exploring fractions and will learn to recognise, and find, half and a quarter of a shape and quantity.</p> <p>Place Value to 100: The focus will be on place value within numbers to 100. This provides an opportunity for pupils to apply previously taught strategies and answer reasoning problems whilst developing their number fluency.</p> <p>Time: Pupils will then learn to tell the time to the hour and half hour. They will develop terminology associated with time such as days of the week, months of the year, hours, minutes and seconds.</p>	<p>Seasons: Through a topic-based approach, pupils will continue to observe seasonal changes associated with spring and summer and will explore how day length varies.</p> <p>Materials: Pupils will build on their understanding of everyday materials to describe the physical properties of materials and will apply this when exploring architecture.</p> <p>Working Scientifically: Pupils will pose scientific questions, before performing simple experiments and observing and recording results.</p>	<p>Fabric Printing: Year 1 will explore creativity within an art design project. Pupils will follow the engineering process to design, create, print and then evaluate their printed clothing item. Individuals will be encouraged to produce a design that best represents them.</p> <p>Enterprise: Year 1 will be involved in the class enterprise project where they will apply STEAM skills to create, produce and sell their choice of product during Enterprise Week.</p>	<p>Computer Science Coding Pupils will develop coding skills and learn associated vocabulary such as programming and debugging. Pupils will follow and create instructions to program objects to follow actions and events.</p> <p>Information Technology Spreadsheets Year 1 will learn to read and use spreadsheets, entering data into cells, adding clipart and moving cells.</p>	<p>Geography objectives covered: Pupils will learn to identify seasonal and daily weather changes around the World and learn about the Equator and the North and South Poles. Pupils will focus on geographical similarities and differences through studying the human and physical geography of Peru.</p> <p>History objectives covered: Pupils will continue to explore historical events beyond their living memory. They will consider the kindness of significant people such as Florence Nightingale and David Attenborough. Through exploring architecture and London Landmarks, pupils will uncover historical changes within buildings. Pupils will then explore the history of the Olympics.</p>

French	TPR	PSHCE/RSE	Sport	Music	Art
<p>This term, we will learn more animals' names and insects' vocabulary. The stories will reintroduce more greetings and polite expressions. Then we will talk about our family members and different elements of the house we live in. We will finish the term by celebrating the new season; we will talk about the holiday on the beach and learn words for summer clothes.</p>	<p>Islam Through TPR lessons, pupils will learn about Islam and Muslim beliefs and celebrations, including the Koran, how babies are welcomed into the world and Muslim prayer.</p> <p>Religious communities Year 1 will build on their understanding of what it means to belong to a community, including religious communities. They will explore similarities and differences between the following religions; Christianity, Judaism, Islam and Hinduism, whilst applying previously taught knowledge.</p>	<p>Being my best: Pupils will consider how to be their best selves. Physically through discussions about eating well and preventing illness, and how to motivate themselves to achieve their best.</p> <p>Growing and Changing: Year 1 will learn about growth and changes in their own lives and explore how to take care of themselves and others. They will learn about the concepts of surprises and secrets and learn important differences between the two. Year 1 will build on their knowledge of how to ask for help and who can help them in different scenarios.</p>	<p>Indoor PE: Alongside cricket, the children will be taking part in athletics lessons. They will be developing skills required in athletic activities, such as running at different speeds, changing direction, jumping and throwing. The children will also be practising for their sports day at the end of the year.</p> <p>Outdoor PE: During outdoor PE lessons, the children will be doing a module called 'striking and fielding'. They will be learning the skills of throwing and catching, stopping a rolling ball, retrieving a ball and striking a ball. These fundamental skills will help prepare the children for cricket in Year 2.</p>	<p>In music we will use time signatures, dynamics and rhythm in our compositions. We will learn about the percussion family and try out some of the instruments. We will discover the music of Schumann through his 'Scenes from Childhood' and compose our own scene. In choir we will prepare for the summer concert.</p>	<p>I Art we will be looking at portraits and creating our own using a variety of mediums. The focus will be on the placement and proportion of different features.</p>

How can I help at home?

To prepare for Year 2, 'jobs' time will decrease, and pupils will be encouraged to work independently and to develop autonomy. Please continue to promote independent skills within daily routines and encourage your child to follow their interests when choosing clubs. To promote autonomy, you could allow your child to make choices about the order which they work on their homework. In line with our topics this term, you may wish to share what inspires and motivates you and encourage your child to do the same. Within London there are plenty of opportunities that link to our topics such as exploring architecture, visiting the Olympic Park and various art galleries.

English: When reading, continue to ask your child comprehension questions after they have read a text and encourage them to refer to the text when giving their answer. Please focus on asking inference questions as these are the most challenging questions type at this stage. Share a love of reading by modelling reading with expression and intonation and encourage your child to do the same.

Maths: As there is a focus on multiplication and fractions this term, it would be beneficial for pupils to learn doubles to 20 by heart and how to count in 2s, 5s and 10s. Year 1 will also have weekly times tables tests so please support your child to learn their times tables and to rapidly recall them in any order. It would also be beneficial to start to learn to tell the time to the nearest hour and half hour.