



## Year 2 Curriculum Map – Summer Term 2024

The Summer term in Year 2 is full of fun events, collaborative opportunities and new experiences. We bring learning to life through experiences such as the Spelling Bee, Enterprise Week, a STEAM Day with Reception and charity days, which provide opportunities for supporting the wider community. Our class trip includes a visit to the Western Riverside Waste Authority Centre to learn about the three Rs: reduce, reuse and recycle. We will celebrate music and singing lessons in a whole school summer concert and look forward to taking part in the various Sports Day events.

English	Maths	Science	STEAM	Computing	Humanities
In English lessons this term the children will be exposed to, and continue to write for, a range of purposes. They will plan, write and edit their own fantasy story based on Ocean Meets Sky by the Fan Brothers. Year 2 will have opportunities to write diary entries, postcards and information texts. Pupils will take part in a debate where they will share their opinions and form conclusions. In grammar lessons the children will learn to use commas to separate parts of a sentence, to use apostrophes for contractions and possession and to consider the articles a and an. Pupils will be expected to apply these, and previously taught grammar skills, in their independent writing. In spelling and phonics lessons, we will continue to learn silent letter spelling patterns, alongside suffixes and homophones. In preparation for Year 3, an area of focus this term will be to rehearse, write and read	This term the children will explore the properties of 2D and 3D shapes and explore patterns. Year 2 will learn to measure length, weight and capacity using standard and non-standard units of measurement. The children will then learn to tell the time, including quarter to and past and to the nearest 5 minutes. They will then begin to calculate time intervals and to say the time 5 minutes later and earlier. Pupils will extend their knowledge of position and direction in order to describe movement and turns, rotate images and describe position. Year 2 will continue to learn the 2-, 3-, 5- and 10-times tables to apply these when solving multiplication and division problems and to increase their rapid recall. Pupils will apply their understanding of mathematical concepts when solving problems and answering reasoning questions. Children	Year 2's science topics this term are Growing Up and Apprentice Gardener. Pupils will consider what humans need to survive, explore the human life cycle and see how they have changed. We will investigate and apply scientific skills to answer the question: do all children have the same sized head? Pupils will then extend their understanding of growing when exploring plant growth. Pupils will observe the germination process and consider what seeds need to grow into healthy plants.	Our project in STEAM in the first half of term is focused on the importance of recycling. Collaboratively, the class will design and create an art piece using solely recycled plastics. In the second half of term STEAM lessons will then see the children create a storyboard and design and build puppets to retell their stories.	The children will use 2Sequence to explore, edit and combine a soundtrack for the Amazon rainforest. Afterwards, they will create an animation depicting deforestation. Pupils will then use their digital composition to bring to life their own animation. To further develop their coding skills, Year 2 will learn to code, debug and give directions using 2Code.	The children will delve deep into the Amazon rainforest and explore Brilliant Brazil. Geographical map skills will be developed when studying atlases, maps and their keys. Pupils will develop their understanding of weather patterns and climates across the World. Year 2 will apply their analytical skills to compare physical and human features, lifestyles and when debating deforestation.

<p>sentences to check for consistency. Children will be encouraged to edit and improve writing independently using their purple pens of progress.</p>	<p>will be encouraged to justify and offer explanations.</p>				
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French	TPR	PSHCE/RSE	Sport	Music	Art
<p>We will learn about animal words and expressions. We will see vocabulary for places and family members. We will talk about the holidays and learn summer vocabulary and what we do during this season. Every week we will do action-chants and sing songs. We will play different games and activities to learn and practise the new vocabulary.</p>	<p>The children will explore religious stories from around the world, carefully drawing comparisons and inferring the moral of each story. Year 2 will then learn about Islam and the traditions and religious events that the Islamic faith follow.</p>	<p>In PSHCE Year 2 will consider how to be their best in terms of caring for their hygiene and looking after their bodies. They will then consider ways in which they are changing and consider their physical growth and changes in their bodies, as well as their personal growth. They will learn the correct terminology for parts of the body.</p>	<p>During outdoor PE lessons, the children will be playing cricket. They will be batting, bowling and fielding in preparation for their cricket fixtures. The children will also be doing athletics, where they will develop skills required in athletic activities, such as running at different speeds, changing direction, jumping and throwing. The children will also be practising for their sports day at the end of the year.</p>	<p>In music the children will learn about rests, write rhythm duets and have a musical maths quiz. We will continue to compose for our chosen animal, and we will play games with pitch and dynamics. In choir we will prepare for the summer concert.</p>	<p>In art we will be looking at the painting 'Surprised' by Henri Rousseau and creating artwork around the themes of this painting. The children will be experimenting with collage, painting and print this term.</p>

### How can I help at home?

The Year 2 curriculum sees the children finish their Pre-prep journey and this term focuses on preparing pupils for Prep. Children will continue to be encouraged to be autonomous learners and to demonstrate independence in thinking, problem-solving and caring for themselves. Please encourage your child to take responsibility for their belongings, learn to tie their laces, to learn their times tables and to help around the home, for example to share their recycling expertise. Continue to encourage your children to read and broaden their reading to include a range of text types. Reading comprehension is an increasing focus, so please do ask questions when you read at home. Continue to encourage your child to learn their times tables and to read the clock to the nearest five minutes. Providing your child with their own learning watch or clock would support this learning.