



PARSONS GREEN PREP

Reception

This term we will be focusing on three different topics: clothes, transport and French food. Then we will talk about the holidays and learn some summer vocabulary. Every week we will do action chants and sing songs. We will play different games and activities to learn and practise the new vocabulary.

Year 1

This term we will learn more animals' names and insects' vocabulary. The stories will reintroduce more greetings and polite expressions. Then we will talk about our family members and different elements of the house we live in. We will finish the term by celebrating the new season, we will talk about the holiday on the beach and learn words for summer clothes.

Year 2

This term we will learn about a variety of animal words and expressions. We will see vocabulary for places and family members. We will talk about the holidays and learn some summer vocabulary and what we do during this season. Every week we will do action chants and sing songs. We will play different games and activities to learn and practise the new vocabulary.

Year 3

This term children will learn more names for food and drink and express likes and dislikes. Then we will move on to learn the names of cutlery and how to lay the table at home - all in French. We will perform restaurant and shops role plays. We will revise the clothes names and introduce new words using colours and size adjectives. We will then practise and pretend to shop for clothes and being able to say what we had chosen.

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Year 4

This term children will revise and learn more names for family members using possessive adjectives. Children will talk about where they live and describe their house using adjectives. They will continue to gain confidence in manipulating food and drink vocabulary, learn some common adjectives and perform more complex role plays. We will finish the term by talking about nationalities and countries and we will be able to say where we are from and what language we speak.

Year 5

Mon temps libre: this unit will cover sports, weather, seasons and the Francophonie topics. We will continue the work on regular -er verbs from the previous two units, linking opinions learned in Unit 1 and Unit 2 to sports, as well as introducing the regular -er verb jouer, which follows the previously learned regular -er patterns. This unit also revisits the verb faire from the previous module of school subjects and links it to sporting activities this time.

Year 6

En ville: this unit will cover the topics of places in a town, understanding directions, how to order drinks and snacks in a café and talking about plans for a special weekend. We will learn the final key irregular verb 'aller' (to go). Aller is needed to describe where people go. Now, throughout Year 5 and 6 pupils have encountered the four key irregular French verbs of avoir, être, faire and aller.